

# NATIONAL AWARDS TO TEACHERS 2020

The purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honor those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.

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**Mr. Sanjay Das**  
Teacher, Tilabazar HS School, Unakoti, Tripura

Mr. Sanjay Das, has shown himself to be an active and enthusiastic teacher of Science and Mathematics in a Higher Secondary school in a remote part of Tripura. He has also developed a good rapport with the local community and para-military organisations deployed in the area, to mobilise resource support for the school in terms of a Midday Meal Dining hall, joint benches/furniture and computers for the school.



**Ms. Archana Gurung**  
Govt. Senior Secondary School Jorethang, Daragang, South Sikkim, Sikkim

Ms. Gurung is a Principal in a government Higher Secondary School which has made efforts to make her school a safe and joyful place for students. She has brought in innumerable confidence building exercises for the students and has worked hard with the community to upgrade school infrastructure. She introduced innovations like Zumba dancing and a school band to engage the children while at the same time introducing a system of introducing five times a day to bring down truancy in the school.



**Ms. Misha Ghoshal**  
Dhanapati Tota Memorial High School, Totopara, Alipurduar, West Bengal

Ms. Misha Ghoshal works in a remote and difficult geographical terrain in Totopara village as a Head Teacher of a High School. She strives dedicatedly for the improvement of the school and works hard to give a child centric education to the students, most of whom are tribal children. She has made great efforts to adapt the local culture and language in the teaching practices of the school, for more effective learning. She is sensitive and has done innovative work in inclusive education using music to bring the differently abled learners learn better. Improved enrolment in the school and the support of the community for enhanced school infrastructure is a testament to the respect she has earned.



**Mr. Vikas Kumar**  
S D Inter College Meerapur, Muzaffarnagar, Uttar Pradesh

Mr. Vikas Kumar as a Principal of an Inter College has done inspiring work in infrastructure upgradation, teaching of Science through innovative methodologies and the creation of useful educational videos in science subjects to support student learning. He has used ICT to spread the outreach of educational videos in Physics and other science based e-content. He has targeted improvements in enrolments especially of girls to his school. He has kept students updated with current events and encouraged learning through ecological projects such as eco-pits, eco-dustbins, solar caps and ICT tools available on the web. His school has also shown consistent high academic performance.



**Mr. Narayan C. Mangalaram**  
Teacher, Zhilla Parishad Primary School, Ahmadnagar, Maharashtra

Mr. Narayan Chandrakant Mangalaram is an extremely progressive educator and has created a model primary school. In a rural school where children of nomadic tribes come to study, he has effectively implemented an integrated learning and other innovative pedagogies which has helped retention and increased daily attendance. Mr. Mangalaram has also been able to mobilize the community and receive in donations that has led to better infrastructure in the school.



**Mr. Yakub S.**  
Teacher, Government High School Nada, Dakshinakannad, Karnataka

Mr. Yakub S. is an extremely innovative and versatile educator in Maths. He has transformed the teaching of maths by using innovative software and mobile apps. He has also prepared more than 50 hands-on models through which children can learn different concepts. He encourages students to self-study and practice learning by doing. He is a resource person for teachers across the state and has several publications to his name.



**Ms. Snehi Pandey**  
Head Mistress, PS Soharamau Nawabganj Unnao, Soharamau, Unnao, Uttar Pradesh

Ms. Snehi Pandey, as a Head Teacher of a government Primary School has transformed her school with innovative and joyful learning activities, emphasis on gender parity, the use of ICT for learning support and regular early grade reading practices. While creating a happy learning environment, she also tracks that these academic innovations contribute to improved learning outcomes.



**Sh. Surender Singh**  
Teacher MCP School, Sarai Pipal Thala-II, Adarsh Nagar, North West Delhi

Sh. Surender Singh has shown himself to be a dedicated and motivated teacher who has worked very hard for the improvement and performance of his school. The school caters to some of the most deprived sections of the society and he has worked hard to make the school attractive and effective. He has untiringly built a strong rapport with the community and has thus helped the school attain an unprecedentedly high enrolment. He is able to maintain regular attendance and minimize drop outs by making the school atmosphere welcoming, creative and one of joyful learning.



**Mr. Rahul Sankar Chatterjee**  
Lecturer, Shillong Jai Road Boys Higher Secondary School, Meghalaya

Mr. Rahul Sankar Chatterjee is an extremely creative teacher of Physics in a High School. He has introduced many innovative methodologies in the teaching of Physics that have helped students learn better and which have been disseminated elsewhere through teacher training modules. Apart from re-equipping the school laboratory, developing new experiments & quizzes, he has also designed concept-based videos for students of Physics, all contributing to a rich learning experience.



**Mr. Mohammad Shahid Ansari**  
Teacher, Govt. Higher Secondary School Khirsadoh, Chindwara, Madhya Pradesh

Mr. Ansari, is an effective teacher of Mathematics and his students in high school have shown exemplary results in Maths over the years. He has innovated many effective Teaching Aids and Teaching Learning Materials in Maths which have been widely adopted. He has put up more than 300 videos for the same in the public domain, for use by other teachers and by the students of class 9 & 10 themselves. His abilities and effectiveness in Maths teaching has led to him becoming a Master Trainer in the State.



**Ms. Sindhu Prabhu Dessai**  
Principal, Government High School Malkarnem, Malkarnem, Quepem, Goa

As a Principal Ms Dessai has successfully created a conducive and pleasant learning environment for her students. She has introduced joyful and creative learning methods, skill based projects and use of ICT for greater learner engagement and better learning outcomes. With the current pandemic, she has reached out to her students through home schooling making links to their context in terms of content and language.



**Mr. Sonam Gyaltsan**  
Head Teacher, Middle School Taknak Sakti, Kharu, Leh - Ladakh, Ladakh

Mr. Sonam Gyaltsan has worked hard as the Head Teacher of a government upper primary school in Ladakh, to raise its infrastructure and academic standards. His ability to mobilise financial & other resources for the improvement of the school from the community, public representatives and local administration has helped create a school in which the enrolment of students has risen sharply and drop outs are rare. He has also introduced many interesting pedagogical practices and co-scholastic activities, which has led to improved learning outcomes amongst students.



**Mr. Sanjay Kumar Jain**  
Teacher, GGPS Dunda, Dunda, Tikamgarh, Madhya Pradesh

Mr. Jain is a highly motivated and committed teacher who has made his primary school an exemplar. He has worked hard to build a school with good infrastructure in a remote area of Madhya Pradesh and has successfully enhanced student enrolment in the school with the help of effective community support. He has innovated several teaching learning practices in the school by using school floors, walls and open spaces as tools for joyful learning. He has used the surrounding rocks and boulders as learning materials. Academic attainments in the school have improved with a clear emphasis on learning outcomes while making the schooling experience enjoyable for students.



**Mr. Saji Kumar VS**  
Teacher, Jawahar Navodaya Vidyalaya, Chenithala, Alappuzha, Kerala

Mr. Saji Kumar VS, as a teacher in Drawing in a Jawahar Navodaya School, has done excellent work as an Art teacher, making relevant inter-disciplinary connections with other subjects such as Maths, Science, Social Studies and Physical Education in the teaching of Art and also in providing an Arts-integrated learning experience for students. He has encouraged creativity in his students by undertaking several art projects including in digital art with prestigious national and state level organisations as well as to form art clubs and art camps for wider experience sharing. He has contributed to curriculum development on Art with ICT, for some national level academic bodies.



**Mr. Tapas Kumar Mohanty**  
Teacher, Bhima Bhoi School for the Blind, Khorda, Odisha

As an experienced teacher in a blind school, Mr. Mohanty has devoted himself to developing practicable and adaptable methodologies for the teaching of children with visual impairment. He has brought out many publications dealing with teaching practices for the visually challenged as well as many audio books for them to keep up with learning needs at higher education levels. He has earned respect as an important State Resource Person for developing teaching learning materials and processes for teaching of children with special needs in general schools as well as a trainer for orienting teachers on the use of these practices.



**Mr. Nardev Singh**  
Lecturer, GSSS Biar, Hamipur, Himachal Pradesh

As a teacher Mr Nardev Singh has used innovative ways to make the learning of difficult concepts in Chemistry, easy and engaging for students. He has worked on developing low cost learning materials and also made good use of ICT to communicate to his students. He has supported the education of underprivileged and reached out to local communities for higher enrolment. He has helped conduct fund raising programmes to improve the infra-structure for the school and successfully maintained a good rapport with the local community.



**Ms. Roohi Sultana**  
Teacher, BMS Kashiporatalbal, Gulab Bagh, Srinagar, Jammu & Kashmir

Ms. Roohi Sultana has demonstrated that she is a creative and innovative teacher, who has kept her students in primary classes engaged in learning activities, even in challenging times when schooling was disrupted. She has adopted innovative and low cost teaching learning practices like pocket boards, utility cards, tracing boards, and other child friendly resources for enhancing literacy and numeracy and has worked hard for inclusion of children with special needs.



**Ms. Sudha Painuli**  
Vice Principal, Eklavya Model Residential School, Jogla, Dehradun, Uttarakhand

Ms. Sudha Painuli, as a Vice Principal in an Eklavya Model Residential School has shown herself to be an extremely progressive educator. She has created programmes in order to inculcate the love of learning amongst tribal children through innovative concepts like theatre education, youth parliaments and ecological projects, while at the same time integrating indigenous understanding of the area from where her students come. She has successfully linked up with in-school students for guidance and career counselling.



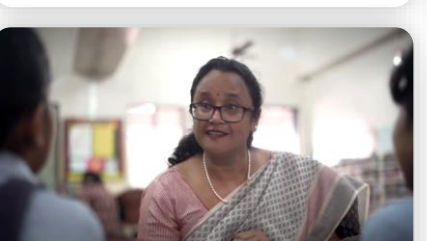
**Mr. Sant Kumar Sahani**  
Headmaster, Upgraded High School Kharmauli, Begusarai, Bihar

Mr. Sant Kumar Sahani as a Head Master of a High School has worked hard to improve the infrastructure and learning outcomes of the school with dedication and inspirational leadership. As a result, he convinced the community to donate land, computers and furniture for the school and has doubled its enrolment.



**Ms. Jyoti Arora**  
Principal, Mount Abu Public School, Rohini, Delhi

Ms. Arora, is a Principal of a private unaided higher secondary school. Ms. Arora runs a well-managed school in which academic, cocurricular activities as well as social and life skills are imparted effectively to students. She has involved the school community, parents and teachers in the development of the school in many versatile ways. She has brought many reputed resource institutions within the country and from abroad, to help build the best academic, ICT and co-scholastic systems in her school. She has encouraged her teachers to innovate pedagogic and collaborating learning practices and has introduced a unique Global Citizen Curriculum in her school.



**Ms. Ishita Dey**  
Vice-Principal, Tarapore School, Jamshedpur, Jharkhand

Ms. Dey, as a Vice Principal of a private Higher Secondary School with classes 1 to 12, specializes in the area of cognitive, effective and psychomotor development and has been instrumental in designing a variety of projects in her school. Pedagogy in Mathematics and in languages as well as in related teacher training, are some areas where she has transformed systems in her school. She is a design thinker and has conceptualized a child friendly library and maths labs for the primary section.



**Mr. Mohammed Ishrat Ali**  
Head Teacher, P.S.rajwana, Mainpuri, Uttar Pradesh

Mohammed Ishrat Ali, as a Head Teacher of a primary school, has done remarkable work in using innovative class room management practices for a school with only a few teachers but whose enrolment is large and growing due to the many improvements that he has brought in the school. He has introduced the latest educational technologies such as the use of ICT to create a virtual teacher with recorded videos, methods of collaborative learning and the use of unique teaching learning aids. He has encouraged gender parity in many ways including setting up a girls' football team.



**Dr. Kewalanand Kandpal**  
Principal, GHSS Pudukk, Uttarakhand

Dr. Kandpal, has demonstrated himself to be an inspirational and capable leader for his school. In a remote region, he has shown great ability to build community support for the school where he helped bridge a big gender gap in enrolment and also successfully mobilised resources from the community for land and infrastructure for the school including a much needed safe and stable water supply system for the students.



**Ms. Geeta Kumari**  
S.K.S. Saruponi Malynon Ka vas bandra, Barmer, Rajasthan

Ms. Geeta Kumari is an inspirational educator. Her immense hard work and deep commitment to setting up and consolidating a primary school in district Barmer of Rajasthan is a tale of exceptional zeal and valour. Fighting against traditional mind sets she successfully mobilised resources from the community for water, electricity, toilets etc. for the school as well as an intense community contact programme to ensure a stable and regular enrolment in the school. She has given a voice to the girl child through education.



**Mr. Akhileshwar Pathak**  
Head Teacher, Middle School Chainpur Bhaiswara, Saran, Bihar

Mr. Akhileshwar Pathak, as a Head Master of an Upper Primary School with an attached KGBV hostel for girls, has worked dedicatedly to establish a gender sensitive school with higher enrolment of girls than of boys. He has successfully mobilised funds from the government and the community to build girls toilets amongst many other major infrastructure up gradations, to set up an attractive and girl friendly school. Introduction of ICT technologies and other pedagogic innovations have helped students perform well at the end of class X.



**Mr. Dhilip S**  
Teacher, Government Higher Sec. School Sathiyangalam, Vilupparum, Tamil Nadu

Mr. Dhilip S, as a High School English teacher, has done outstanding work in using ICT to teach the English language. He has used augmented and virtual reality to make learning of English exciting for children. He created a Literary club, developed phonetic techniques and models for learning grammar with games, to comprehend the language better. He has created English language content that has reached out to one lakh students and ICT tutorials for thousands of teachers.



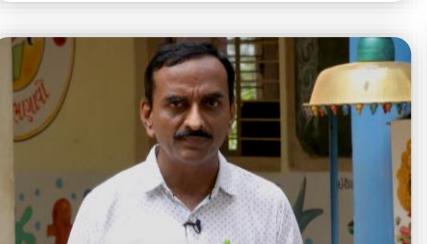
**Ms. Chemmalur Shanmugam**  
Head Teacher, Kendriya Vidyalaya No.2 Jalahalli AFS (East), Urban, Bengaluru

Ms. Shanmugam, as a Head Mistress of the primary section of a Kendriya Vidyalaya School, has shown herself to be an extremely holistic and versatile educator. She has changed the teaching methodologies in English teaching by introducing learning through classroom games & concerts and skifful use of 'musical spellings' and 'dancing words' which have helped young children learn a new language appropriately. She has actively involved her students in social awareness of local issues such as the lost lakes of Bengaluru, to create a holistic perspective and reasoning skills.



**Ms. Sapana Soni**  
Lecturer, Government Higher Secondary School Jeora- Sirda, Durg, Chhattisgarh

Ms. Sapana Soni has done commendable work in making Science and Physics lively and joyful for Higher Secondary school students by the use of innovative models and ICT based supportive learning materials. Her students have confidently and successfully participated in national level competitions, published scientific articles and achieved academic excellence. As a result, her students have gained self-confidence and developed a scientific temper. She has proved to be an asset to academic institutions in her State as an active resource person for improvements and innovations in science education.



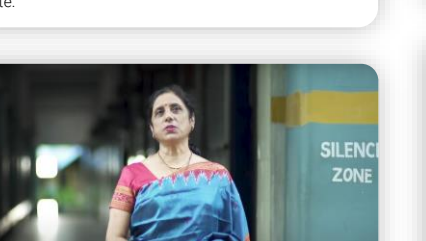
**Mr. Prakashchandra N. Suthar**  
Principal, Karjeli Primary School, Vadali, Sabar Kantha, Gujarat

With his untiring efforts, Dr. Datta had resolved not only long pending issues of encroached playground, but also successfully renovated the school building and other infrastructure with the help of the community. He has published several research papers and articles on Education, Health, Environment & Food security. His innovations include use of school building as a learning aid, birds' nests in the school banyan tree, biodiversity box, etc. He has developed the concept of 'Idea Board' to tap the creative spirit of the children. Largely due to his efforts, enrolment has nearly doubled and drop out rate has significantly declined. He has also been a key resource person at various levels.



**Mr. Madhu Babu Asapanna**  
Teacher, Z. P. High School Kasibugga, Srikakulam, Andhra Pradesh

Mr. Madhu Babu Asapanna, as an English teacher in a Zilla Parishad High School, has made learning English enjoyable with the use of theatre as a pedagogic tool. He created a print rich atmosphere in his classroom, integrated ICT with movie maker and design animations by children, used individual, pair and group work in activities that continued over the weekend. This has ensured excellent academic results along with development of self-confidence and life skills in his students. He also made brochures to reach out to local citizens for a higher enrolment and educated student achievements. He mobilised community resources for infrastructure up gradation and is a Resource Person for textbook development and a teacher trainer in his state.



**Ms. Joshi Sudha Gautambhai**  
Teacher, Secondary School for the blind, Vastrapur AHMADABAD, GUJARAT

Ms. Joshi Sudha Gautambhai teaches Mathematics at the Secondary school for the Blind. She has worked as a mentor, guide and friend to her differently abled students. She created many opportunities for her students to participate in creative and performing arts that boosted their self-confidence and helped develop diverse skills. Alongside this, she has continued to make different low cost materials, promote reading materials in braille and tutor students with personal attention to see them through their exams and other life challenges. Her dedication and support to her students is very commendable.



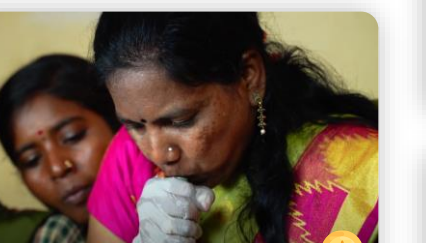
**Mr. Mahipalsinh S. Jetavat**  
Teacher, Shree Tidana Primary School, Surendranagar, Gujarat

Mr. Mahipalsinh Sajjansinh Jetavat has been working tirelessly at Shri Tidana Primary school to make it a happy and effective school for over a decade. He has implemented many innovative practices for a child-centred school such as a children's parliament, making 'gurkutis' where children record their own stories, use of ICT technology, promotion of girl child education through local sponsors and a project based stress-free education. These efforts have borne excellent results where enrolment is very high and the children regularly attend this self-free school.



**Mr. Lomas Dhunge**  
Government Senior Secondary School Makha, East Sikkim, Sikkim

Mr. Lomas Dhunge is a teacher who has introduced novel methods of teaching geometry, algebra and mathematical concepts through poetry, storytelling and art. He has integrated the understanding of nature in the teaching of maths through stability and symmetry. His activities are extremely child friendly and have engaged children whose skills in maths have shown improvement.



**Ms. Surekha Jagannath**  
Teacher, Government High School Bandarwad, Kalaburagi, Karnataka

Ms. Surekha Jagannath is a science teacher who has brought in many innovations into her school. She has created over a hundred innovations and experiments in science teaching which promote personalized learning, development of curiosity and creativity in students. She has also emerged as a resource for the State and has published many articles on her experiments.



**Mr. Manoj Kumar Lakhra**  
Teacher, Government Sr. Sec. School Bajghera, Gurugram, Haryana

Mr. Manoj Kumar Lakhra has brought in various innovations in the use of IT in enhancing educational content for students and in turn attracting student interest. His simple devices help in teaching students in a very creative manner. All of them are eco-friendly, sustainable and easily portable. He has developed a system which allows the tracking of students digitally.



**Mr. Rajinder Kumar**  
Teacher, Govt. Primary School WaraBhaika, Faridkot, Punjab

Mr. Rajinder Kumar has given dedicated service to his school by developing several low cost initiatives to improve his school namely, the use of IT tools for effective classroom transactions, language labs for slow learners and practicable furniture for classrooms as well as other practical student support systems like vocational crafts. His usable low cost school innovations have been shared across hundreds of schools in the State.



**Mr. Smith Kumar Soni**  
Head Teacher, Govt. Middle School Bano (Project Girls H/S), Simdega, Jharkhand

Mr. Smith Kumar Soni, as an Acting Head Teacher in a government Middle School has done remarkable work in community mobilisation for upgrading school infrastructure and a high enrolment of girls in his school. Located in a tribal belt, Sh. Soni has worked assiduously for girl child education & their empowerment as well as for the prevention of exploitative practices such as early marriage and child labour in the area. He made effective use of older-centred activities in the school like a Bai-Sansad and has innovated ways to teach, by engaging older students to teach younger students.



**Ms. Sangeeta Sohni**  
Teacher, Atomic Energy Central School No 4, Anushakti nagar, Mumbai, Maharashtra

Ms. Sangeeta Sohni, has done inspirational work as a peacock teacher. She used peer learning and made noteworthy contributions to the effective teaching of Chemistry by introducing tools and methodologies to enable students to understand its' diverse concepts in an accessible and easy manner. She has adopted the use of fun filled practical exercises, applicative uses and ICT tools for the purpose. At the same time she has also brought in academic rigour that has motivated her students to achieve very good academic results in higher secondary.



**Ms. Padma Priya Vummaji**  
Teacher, Govt. Nehru Memorial High School, Malakpet, Hyderabad, Telangana

Ms. Padma Priya Vummaji as a teacher of Physics and Maths in a High School, has done innovative work by integrating Maths with Art and making challenging mathematical concepts such as the Fibonacci ratio, fun and easy for children. Using project based and experiential learning, she made relevant connections with the children's interests and their real life such as the significance of the angle of a cricket bat or studying a peacock feather. She used peer learning and integrated ICT with games. She has contributed to content development in her state and has provided international exposure to her students through international school exchange programmes.



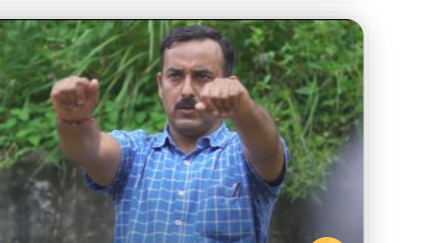
**Ms. Saraswathi R C**  
Head Mistress, Govt. Girls Hr. Sec. School, T. Nagar, Chennai, Tamil Nadu

Ms. Saraswathi, as a head mistress of a Govt. Higher Secondary school has worked hard to improve the pedagogic and academic aspects of her school in order to improve learning levels of students. She has invested school efforts in setting up of smart class room and science and labs laboratories. She has introduced methodologies of 'learning by doing' and introduced innovative learning games to build vocabulary and understanding in languages and science. She runs a well-managed school which has produced excellent examination results in the higher secondary classes. She has also developed co-scholastic activities in the school to give the students a well-rounded education and personality development.



**Dr. Kalimul Haque**  
Head Teacher, Nepalpara Hindi High School, Labourut, Paschim Bardhaman, West Bengal

Dr. Kalimul Haque, as a Head Teacher of a government Hindi High School has shown great initiative both as an able educator and a school administrator. He has worked hard to upgrade the infrastructure in his school with smart classes, well equipped laboratories, gardening facilities and ecological initiatives by successfully mobilising community resources. He keeps the children engaged and involved in diverse activities including making teaching learning materials themselves, participation in hands-on projects and in the extensive use of ICT. Enrolments in the school is high as a result, while the academic performance of children many of whom are from migrant families, has also been of a high order.



**Mr. Sunil Kumar**  
Teacher, Govt. Middle School Jakhar, Upper Primary Tikri, Udhampur, Jammu & Kashmir

Mr. Sunil Kumar has consistently worked hard to improve the infrastructure and learning outcomes of his government upper primary school. With the support of the community and his team in school, he has ensured exemplary infrastructure for the school which has seen a steep rise in enrolments. As an innovative educator, he has introduced peer learning pedagogies, has created e-learning content to support learning of English and Maths through activities and has developed video lessons in Maths for upper primary level students along with e-books.



**Mr. Selvamuthukumar R.**  
Head Teacher, Indira Gandhi Govt. High School Katterukuppam, Puducherry

Mr. Selvamuthukumar Rajkumar, as a Science teacher in a government High School, has done remarkable work in using real life situations and contexts to teach Science in meaningful ways in experiential projects. Using small research projects he taught his students to study different systems in their surrounding such as the canal systems etc. and conduct surveys, investigations, data analysis to write reports. Learning through these methods, his students have written 40 research papers. He has made Scientific tools freely available to children and allowed them to take tools such as the foldscope home over weekends and post photos of their observations. His students have participated and won awards in national and international competitions.



**Ms. Nirupama Kumari**  
Head Teacher, Ram Rudra 2 High School Chas Bokaro, Jharkhand

Ms. Nirupama Kumari, a Hindi Teacher in a government Higher Secondary school teaches the Hindi language in very engaging and holistic ways. She has innovated methods of teaching by making use of local Art forms, games and storytelling practices. She has involved ways of class seating, groups by learning levels for optimum language learning, making use of ICT tools for correct pronunciation, creative writing and appropriate usage of vocabulary. She has contributed to e-content for Hindi teaching as a Resource person for both the state and national level institutions.



**Mr. Basant Kumar Sahu**  
Acting Head Teacher, Govt. Upper Primary School, Sarasara, Boudh, Odisha

Mr. Sahu has tried to make teaching learning very enjoyable and interesting for young students in his school with the effective innovation of using Shadow Puppets and String Puppets in classroom transactions. He has revived an existing local skill of puppet making as a craft amongst his school children and begun to use them for enhancing learning activities in a joyful and exciting way. His success in this innovation has given way to the development of a handbook on the making of and the use of puppets in teaching by primary and upper primary school teachers.



**Mr. Gautam Dev Sarma**  
Teacher, Govt. H.S. and M.P. School Kokrajhar, Kokrajhar, Assam

Mr. Gautam Dev Sarma has used many innovative techniques to teach Maths and Science as a teacher in a government Higher Secondary School in Kokrajhar. Facing many challenges including physical danger due to a difficult socio-political context, he has done inspiring work in the teaching of these subjects by establishing a science laboratory with a grant from a central govt scientific department and by developing low cost tools for teaching maths & science. He has made significant contributions to the teaching of these subjects come from at least three different language backgrounds and has effectively integrated his teaching style to provide an inclusive learning climate. His ongoing rapport with the local communities in the area has ensured a higher enrolment and participation in the school and has helped in making science popular through fairs and projects.



**Ms. Thankaletha Thankappan**  
Teacher, Govt LVLPS Chavara Kerala, Thekkumbhagam, Chavara, Kollam, Kerala

Ms. Thankaletha Thankappan, as a Head Teacher of a Primary School, is to be commended for her hard work in transforming the school infrastructure and providing a pleasant, colourful and hygienic environment for her primary school children. She has created many joyful outdoor activities using games and toys to learn Language and Maths as well as set up an English learning gallery and a language lab. She successfully mobilised resources from the community and local corporate organisations, for the betterment of the school including an open auditorium space, class view library, as well as toilets and hand-wash areas for children, so as to learn good hygiene and develop regular reading habits.



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<https://nationalawardstoteachers.mhrd.gov.in>

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