



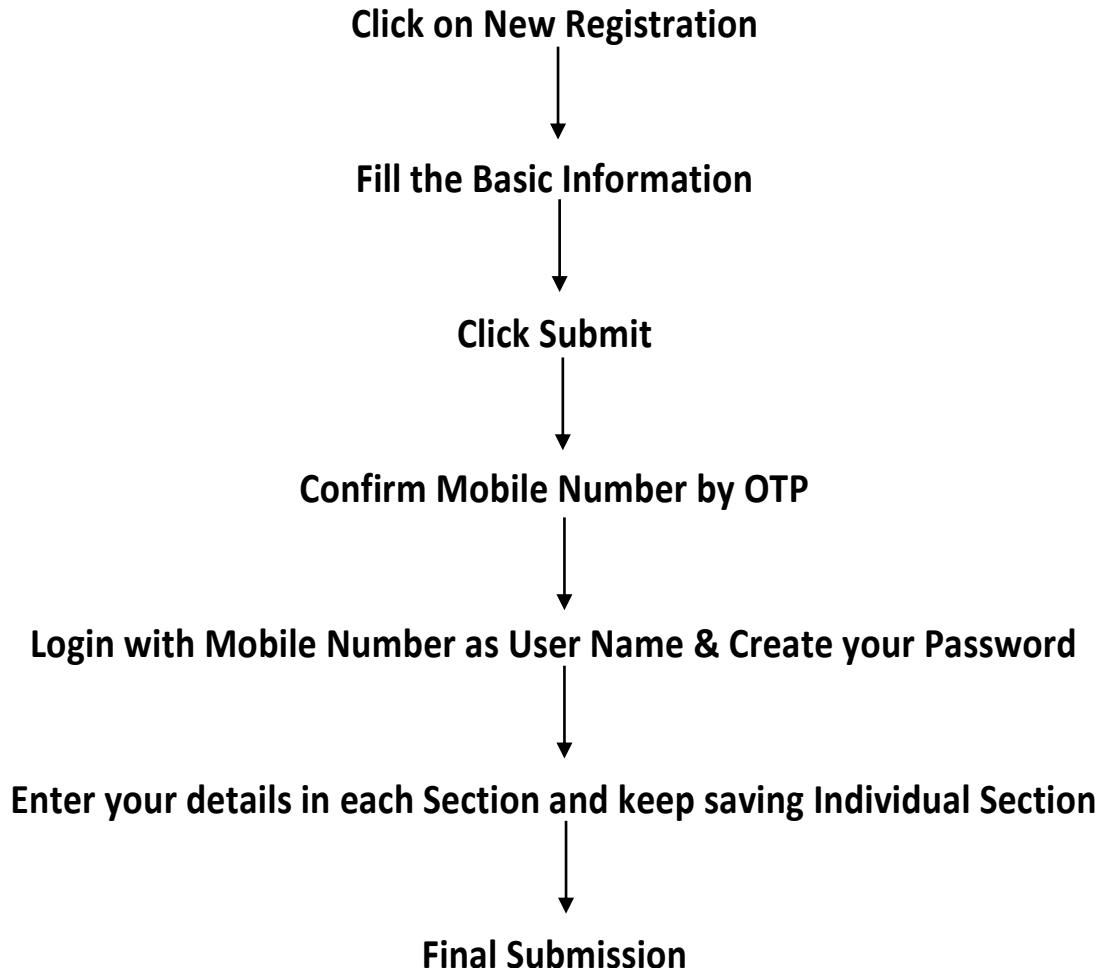
**Instruction Manual for
Online Self-nomination
NATIONAL TEACHERS' AWARDS
2025**

**Department of School Education & Literacy
Ministry of Education
Govt. of India**

Steps to Access the Information

A Web Portal has been developed as Online Application for Self- Nomination by Teachers as a first step, followed by short-listing and final selection.

Website address <https://nationalawardstoteachers.education.gov.in>



Note: For any technical issues, drop an email at:

helpdesk-nat@gov.in

Registration Form

Depending up on school in which the Teacher is working, the Teacher has to Select, either of the following organization from the dropdown:

- Govt. and Aided Schools Under States / UTs and Private schools affiliated to State/UTs Board
- Kendriya Vidyalaya Sangathan
- Navodaya Vidyalaya Samiti

Applicant Registration for NATIONAL TEACHERS' AWARDS - 2025

Organization Type *	Select Organization Type		
Applicant Name *	First Name	Middle Name	Last Name
Mobile Number *	Mobile No.		
E-mail Id *	E-mail		
Captcha Code *	Captcha Code	<i>M5rEM4</i>	<input type="button" value="Next"/>
			<input type="button" value="Portal Home Page"/>

After Filling all the details on registration page, Click on next button.

NATIONAL TEACHERS' AWARDS - 2025

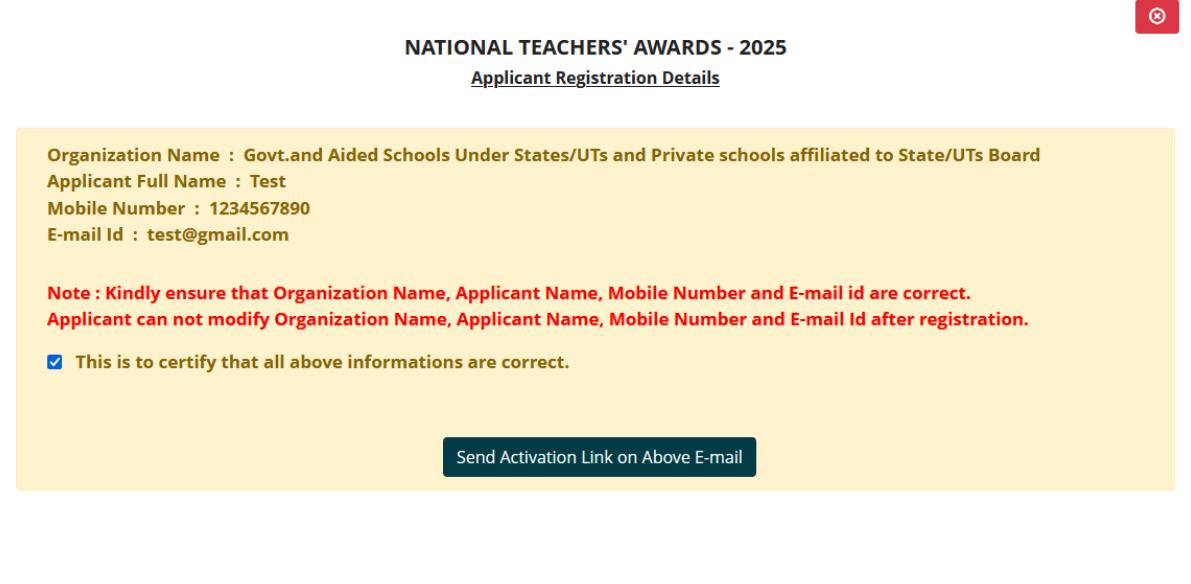
Applicant Registration Details

Organization Name : Govt. and Aided Schools Under States/UTs and Private schools affiliated to State/UTs Board
Applicant Full Name : Test
Mobile Number : 1234567890
E-mail Id : test@gmail.com

Note : Kindly ensure that Organization Name, Applicant Name, Mobile Number and E-mail id are correct.
Applicant can not modify Organization Name, Applicant Name, Mobile Number and E-mail Id after registration.

This is to certify that all above informations are correct.

- Kindly ensure that information filled by applicant is correct. Select check box and Click on **Send Activation Link on email** button.



NATIONAL TEACHERS' AWARDS - 2025
Applicant Registration Details

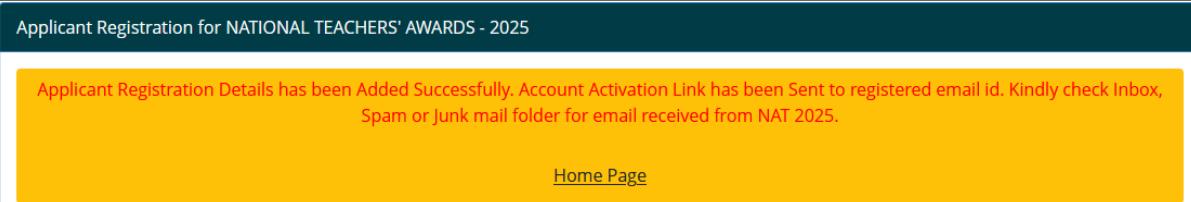
Organization Name : Govt.and Aided Schools Under States/UTs and Private schools affiliated to State/UTs Board
 Applicant Full Name : Test
 Mobile Number : 1234567890
 E-mail Id : test@gmail.com

Note : Kindly ensure that Organization Name, Applicant Name, Mobile Number and E-mail id are correct.
Applicant can not modify Organization Name, Applicant Name, Mobile Number and E-mail Id after registration.

This is to certify that all above informations are correct.

Send Activation Link on Above E-mail

- Following screen will be displayed and an email will be sent to the registered email id.



Applicant Registration for NATIONAL TEACHERS' AWARDS - 2025

Applicant Registration Details has been Added Successfully. Account Activation Link has been Sent to registered email id. Kindly check Inbox, Spam or Junk mail folder for email received from NAT 2025.

[Home Page](#)

Nominee will receive an email on the email-id mentioned during registration process.

Verification of E-mail:

1. Check email received from helpdesk-nat@gov.in [Inbox or Spam Folder]
2. The user will get an activation link in the mail as mention in following screen.

National Awards to Teachers: Registration email ➔ [Inbox](#) ×



helpdesk-nat@gov.in via gov.in

to me ▾

Dear Applicant,

Your profile has been created on Portal for National Awards to Teachers.

Your User Login Id is your Mobile Number which you have used for registration i.e. : **Mobile No.**

Please click on the below link to activate your account:

https://nationalawardsstoteachers.education.gov.in/mobile_verify.aspx?9Nh0TALgYQoN=D70hIWZKvULgRlrXmVLPWQ==

[Note: This is a system generated e-mail. Please do not reply.]

Regards,
Helpdesk,
National Awards to Teachers

3. On clicking this link, the user will be redirected to Mobile Number verification screen.

Verification of Mobile No.:

1. Account activation link will be sent to registered e-mail id.
2. When Applicant click on link sent on registered mobile following screen will appear for Mobile number verification.

Mobile Number Verification

[Home Page](#)

Mobile No.	Captcha Code
+91XXXXXX1212	<input type="text" value="Uo2WhJ"/>
<input type="button" value="Code"/>	<input type="button" value="Send OTP"/>

3. Complete Mobile Number verification with OTP received on registered Mobile Number.

Password Creation

- After E-mail and Mobile Number verification, applicants will have to set new Password for Login into NTA Portal.

Password Creation

[Home Page](#)

Kindly create password in the following patterns as mentioned below :

- password length must be minimum 8 characters
- at least one upper case letter / character : (A-Z)
- at least one lower case letter / character : (a-z)
- at least one number : (0-9)
- at least one special characters: ! % & @ # \$ ^ * ? _ ~ < >] [{ } |

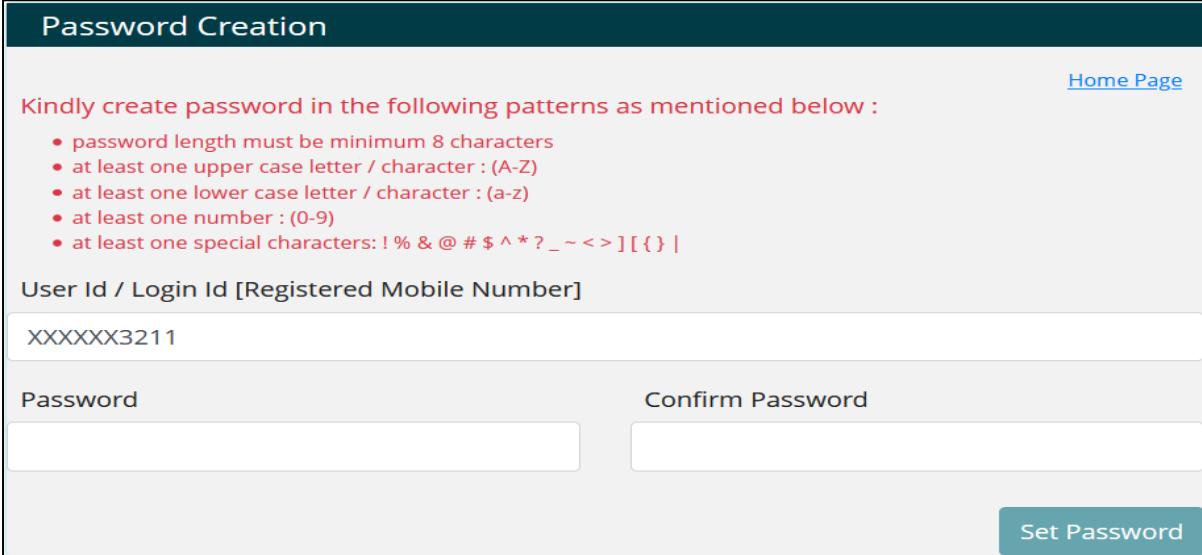
User Id / Login Id [Registered Mobile Number]

XXXXXX3211

Password

Confirm Password

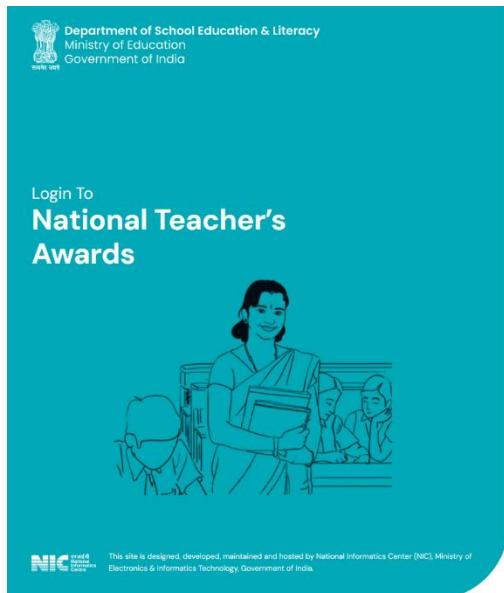
Set Password



- After setting new Password, applicant registration process gets completed.
- Applicant may log-in to the portal with Login Id (Registered Mobile Number) and Password.

1. Login as an Applicant

- Login as an applicant, with Registered Mobile Number as User Name and Registered Password & Captcha.



- Teachers can register themselves with “New Registration” link.
- If the user has forgotten Password, the same can be reset through “Forgot Password” link.

2. Home- List of forms to be filled

The screenshot shows a status page for an application. The left sidebar contains navigation links: Home, Instruction, Personal Details, School Details, Service Record, Objective Criteria, Performance against criteria, Supporting Documents, Preview Application, Submit Application, and Change Password. The main content area has a header 'STATUS OF DATA SAVED BY APPLICANT - Application not submitted.' Below this, a large table lists various data points with their status (checked or not checked). The table is organized into several sections: PERSONAL DETAILS, OTHER INFORMATION DETAILS, SCHOOL DETAILS, SERVICE RECORD DETAILS, OBJECTIVE CRITERIA DETAILS, PERFORMANCE AGAINST CRITERIA, and SUPPORTING DOCUMENTS. Each row contains a list of items, some of which have a red 'X' indicating they are not saved.

List of Forms to be filled, Press “View” to go to the Particular page

- ✓ - Denotes ‘Page Saved’
- X- Denotes ‘Page Not yet Saved’

3. Instructions

Kindly read all the instructions carefully before filling application form.

The screenshot shows the 'INSTRUCTION FOR FILLING APPLICATION FORM' page. The left sidebar contains the same navigation links as the previous page. The main content area has a header 'INSTRUCTION FOR FILLING APPLICATION FORM'. Below this, a list of instructions provides guidance on data entry, including file types, sizes, and special character restrictions. The instructions also mention the use of Hindi Unicode and the sharing of Google Drive documents. The footer contains the same copyright information as the previous page.

4. Personal Details Entry Form

PERSONAL DETAILS

Gender * Select Gender Date Of Birth * Alternative Mobile Number

House No. * Locality / Area / Village * Mobile Number

House No. Locality / Area

State * District * Block / NP * Pin Code *

Select State / UT Select District Block Name Pin Code

Choose File No file chosen * Upload Applicant Image (Maximum 100KB jpg/jpeg/png file)

Save Personal Details

OTHER INFORMATION

Biography / Achievements In Brief [Max.5000 Characters] * Biography / Achievements In Brief [Max.5000 Characters]

Upload Supporting Document of Biography / Achievements Choose File No file chosen

Differently Abled * If Yes, Differently Abled Details

No Save Other Information

This site is designed, developed, hosted and maintained by National Informatics Centre (NIC), Ministry of Electronics and Information Technology (MeitY), Government of India.

Enter Personal Detail like – Gender, Date of Birth, Alternate Mobile Number, House Number, Locality, State, District, Block, Pin code, Photo, Other Information, Press ‘Save Personal Details’ & ‘Save Other Information’ to Save the Personal Details in Draft mode.

5. School Detail Entry Form

SCHOOL DETAILS

UDISE+ Code * UDISE+ Code of School State * Select State / UT Date Of Joining In This School *

School Name * Select District Designation In This School *

School Management * Select Block Select Designation

Select School Management Select Village Name

Select School Category Select Pin

Select School Type Select Pin Code

Save

This site is designed, developed, Hosted and maintained by National Informatics Centre (NIC), Ministry of Electronics and Information Technology (MeitY), Government of India.

- Enter School Detail as required
- Press ‘Save’ to Save the School Details in Draft mode

6. Service Record Entry Form

The screenshot shows a user interface for managing service records. The left sidebar contains navigation links: Home, Instruction, Personal Details, School Details, Service Record (selected), Objective Criteria, Performance against criteria, Supporting Documents, Preview Application, Submit Application, and Change Password.

SERVICE RECORD DETAILS

Date of joining in the teacher service *: [Input field] Total duration of service as a Teacher (Upto 31/05/2023) *: [Input field] Date of superannuation *: [Input field] Service Certificate Supported Documents / सर्विस दस्तावेज़: [File upload button] No file selected.

Already superannuated *: [Select dropdown] No. If superannuated, clarify whether extension has been given by the State Authorities. If yes, clarify whether extension has been given by the State Authorities.

INSTITUTION / SCHOOL WISE SERVICE RECORD

Institution Name *: [Input field] Category *: [Select dropdown] Select School Category Management *: [Select dropdown] Select School Management Total Enrolment *: [Input field] Students

Duration of service *: [Input field] Year Month Days Classes Taught *: [Input field] (ctrl + Select for multiple selection) 1, 2, 3, 4 Subject(s) Taught *: [Input field] (ctrl + Select for multiple selection) Hindi, Sanskrit, English, Mathematics Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Result Per(%) At Public or Annual Examination(s): [Input field] Result

Any Other Responsibility Discharged *: [Input field] Any Other Responsibility Discharged

EXPERIENCE

Service *: [Select dropdown] Select Service Remarks (Max. 500 Characters): [Input field] Remarks / टेलिग्राफ़ (Max. 500 Characters)

Period From *: [Input field] Period To *: [Input field]

Additional Service Period Data not saved.

Buttons: Save Service Record Details, Add Institution/school wise Details, Add Experience Details.

- Service Record Detail, School wise Service Record, Experience detail may be entered
- Service Record Details may be saved by clicking on “Save Service Record Details”
- School wise Records may be added by clicking on “Add Institution/School wise Details”
- Details of each institution/school in which you have worked needs to be added in a separate row.
- Service wise experience may be added by clicking on “Add Experience Details”
- Details of each service (teaching, administrative, others) needs to be added in a separate row.

7. Objective Criteria Details Entry Form

OBJECTIVE CRITERIA

1 Publication (Research papers/Articles in International/National journals (with ISSN), books (with ISBN), etc.) in the last 5 years.

पिछले पाँच वर्षों में प्रकाशन (अन्तर्राष्ट्रीय/राष्ट्रीय पत्रिकाओं (आईएसएन सहित) पुस्तकों (आईएसबीएन सहित) आदि में अनुसंधानपत्र/लेख)।

International Level (No.of Articles) * अंतर्राष्ट्रीय स्तर (लेखों की संख्या)	National Level (No.of Articles) * राष्ट्रीय स्तर (लेखों की संख्या)	State Level (No.of Articles) * राज्य स्तर (लेखों की संख्या)
<input type="text" value="International Level"/>	<input type="text" value="National Level"/>	<input type="text" value="State Level"/>
Remarks / टिप्पणी (5000 Char Max) * <input type="text" value="Remarks / टिप्पणी (5000 Char Max)"/>		
Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल) <input type="text" value="Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)"/>		
Supported Documents / समर्थित दस्तावेज <input type="button" value="Choose File"/> <input type="button" value="No file chosen"/>		<input type="button" value="Save 1"/>

2 Annual Performance Appraisal Reports or other performance appraisal tools of last 3 years.

पिछले 3 वर्षों के वार्षिक प्रदर्शन मूल्यांकन रिपोर्ट या अन्य प्रदर्शनमूल्यांकन उपकरण।

2022-23 *	<input type="radio"/> Outstanding / उत्कृष्ट	<input type="radio"/> Very Good / बहुत अच्छा	<input type="radio"/> Good / अच्छा	<input type="radio"/> Not Applicable / लागू नहीं
2021-22 *	<input type="radio"/> Outstanding / उत्कृष्ट	<input type="radio"/> Very Good / बहुत अच्छा	<input type="radio"/> Good / अच्छा	<input type="radio"/> Not Applicable / लागू नहीं
2020-21 *	<input type="radio"/> Outstanding / उत्कृष्ट	<input type="radio"/> Very Good / बहुत अच्छा	<input type="radio"/> Good / अच्छा	<input type="radio"/> Not Applicable / लागू नहीं
Remarks / टिप्पणी (5000 Char Max) * <input type="text" value="Remarks / टिप्पणी (5000 Char Max)"/>				
Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल) <input type="text" value="Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)"/>				
Supported Documents / समर्थित दस्तावेज <input type="button" value="Choose File"/> <input type="button" value="No file chosen"/>				<input type="button" value="Save - 2"/>

3 Is the teacher attending school regularly without any complaints ?

शिक्षक विना किसी शिकायत के नियामित रूप से स्कूल में भाग ले रहा है ?

Yes / हाँ No / नहीं Not Applicable / लागू नहीं *

Remarks / टिप्पणी (5000 Char Max) * <input type="text" value="Remarks / टिप्पणी (5000 Char Max)"/>	Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल) <input type="text" value="Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)"/>
Supported Documents / समर्थित दस्तावेज * <input type="button" value="Choose File"/> <input type="button" value="No file chosen"/>	

- Enter corresponding details in Objective Criteria viz. remarks, Number of Publications, etc. URL / link of the video (if any) may be entered; Document (if any) may be uploaded.

4 Whether the teacher has attended any in-service training he/she is deputed to?
क्या शिक्षक नियमित रूप से इन-सर्विस प्रशिक्षण में भाग ले रहा है, जिसके लिए वह नियुक्त किया गया है ?

Yes / हाँ No / नहीं Not Applicable / लागू नहीं *

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज *

Choose File | No file chosen

Save - 4

5 Work done by teacher to increase enrolment and reduce dropouts .
नामांकन बढ़ाने और ड्रॉपआउट को कम करने के लिए शिक्षक द्वारा किया गया कार्य ।

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज *

Choose File | No file chosen

Save - 5

➤ Enter details corresponding to each criteria and click on save button.

6 Whether the teacher is enrolled for any course under SWAYAM or any other MOOCs platform . Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements
क्या शिक्षक SWAYAM या किसी अन्य MOOCs में तहत किसी भी पाठ्यक्रम के लिए नामांकित है ।

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save - 6

7 Development of e-contents, textbooks, teacher handbooks for SCERTs, boards or NCERT .
एससीईआरटी, बोर्ड या एनसीईआरटी के लिए ई-सामग्री, पाठ्यपुस्तक, शिक्षक हैंडबुक का विकास

NCERT/ एनसीईआरटी *	Hand Book/ हस्त-पुस्तिका	Text Book/ पाठ्यपुस्तक	Others/अन्य	SCERT / स्केर्ट *	E-content/ई-कंटेन्ट	Hand Book/ हस्त-पुस्तिका	Text Book/ पाठ्यपुस्तक	Others/अन्य
Number	Number	Number	Number	Number	Number	Number	Number	Number

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save - 7

8. Criteria Based on Performance

- [Home](#)
- [Instruction](#)
- [Personal Details](#)
- [School Details](#)
- [Service Record](#)
- [Objective: Criteria](#)
- [Performance against criteria](#)
- [Supporting Documents](#)
- [Preview Application](#)
- [Submit Application](#)
- [Change Password](#)

PERFORMANCE AGAINST CRITERIA

1

Use of technology, innovative pedagogy and joyful learning
प्रोग्रामिक का उपयोग, अग्रिम शिक्षास्वरूप और आनंदमय शिक्षा

A. Use of ICT Innovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP etc
क. इनसीटी के तहत की गई परिवर्तनों के अनुसार, आईसीटी का उपयोग करके कक्षा शिक्षण को समृद्ध बनाने, सामग्री बेचा करने के लिए आईसीटी नवाचार और बैनरिंग कार्यालयी तकनीकी संसाधनों का उपयोग आदि

Remarks / टिप्पणी (5000 Char Max) *
Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)
Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज
Choose File No file chosen

Save 1-A

B. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.
ख. छात्रों के लिए शिक्षण को अधिक प्रभावशाली बनाने हेतु शिक्षक द्वारा कहानी-वाचन, कला, क्रीड़ा, सेलकूद, उदाहरण प्रस्तुकत करने आदि जैसी आनंदमय अधिगम तकनीक, रचनात्मक विधियाँ।

Remarks / टिप्पणी (5000 Char Max) *
Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)
Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज
Choose File No file chosen

Save 1-B

C. Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc.
ग. स्कूल में मूलभूत साक्षरता और संखाज्ञान कौशल में सुधार के लिए विभिन्न कार्यनीतियों को अपनाने एवं एफएलएन की पहुंच सहित दिन-प्रतिदिन की शिक्षण गतिविधियों में उपयुक्त शैक्षणिक दृष्टिकोण का विकास और उपयोग।

Remarks / टिप्पणी (5000 Char Max) *
Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)
Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज
Choose File No file chosen

Save 1-C

D. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc.
ग. अधिगम अनुकूल वातावरण बनाने के लिए कक्ष में शिक्षण पद्धति में सुधार की प्रक्रिया में सक्रिय भागीदारी, छात्रों के लिए समृद्ध गतिविधियों का उपयोग करना, विषय को वास्तविक जीवन की परिस्थितियों से जोड़ना, खुली चर्चाओं को प्रोत्साहित करना आदि।

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Save 1-D

2

Learning material and mentorship

शिक्षण सामग्री और परामर्श

A. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments).
क. शिक्षण अधिगम सामग्री, कम लागत वाली सहायक शिक्षण सामग्री आदि का विकास और उपयोग (नवाचारों/प्रयोगों की संख्या, पैमाने और प्रभाव के आधार पर)

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Save 2-A

B. Successful teacher disseminates and shares, participating in collaborative effort.

ख. सफल शिक्षक सहयोगात्मक प्रयास में भाग लेते हुए प्रसार करता है और साझा करता है।

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Save 2-B

C. Capacity building and acting as mentor for other teachers.

ग. क्षमता निर्माण और अन्य शिक्षकों के लिए परामर्शदाता के रूप में कार्य करना।

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Save 2-C

D. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students.

च. छात्रों के समग्र विकास के लिए कक्षा-कक्ष से परे में विकास कार्य करना।

Press **F11** to exit full screen

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File No file chosen

Save 2-D

E. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities).

ड. अतिरिक्त और पाठ्योत्तर गतिविधियों का आयोजन (प्रयोगों/गतिविधियों की संख्या, पैमाने और प्रभाव के आधार पर)

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File No file chosen

Save 2-E

3

Governance, and engagement of community

शासन और समुदाय की सहभागिता

A. Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.

क. नामांकन बढ़ाने, उपस्थिति में सुधार, स्कूल प्रबंधन प्रणाली, कार्यक्रम की निगरानी आदि हेतु अभिनव उपाय अपनाकर स्कूल प्रशासन को सुदृढ़वनाना।

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File No file chosen

Save 3-A

B. Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit and mobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.

ख. समुदाय में वित्तधारकों को संगठित करना और विभिन्न स्कूल विकास गतिविधियों जैसे स्कूल प्रबंधन समिति, सामाजिक लेखा परीक्षा तथा अभिभावकों और पूर्ण छात्रों के माध्यम से संसाधन जुटाने में उन्हें सहायता देना।

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File No file chosen

Save 3-B

C. Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc .
ग. वच्चों में सामाजिक जागरूकता का प्रशार करने के लिए शिक्षक द्वारा किए गए कार्य, विशेष रूप से पोषण, शौचालय और मासिक धर्म स्वच्छता, बाल विवाह, वंचित बच्चों के उत्थान आदि जैसे सामाजिक रूप से संवेदनशील मुद्दों से संबंधित कार्य।

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save 3-C

D. Promotion of nation building and national integration.

घ. राष्ट्र निर्माण और राष्ट्रीय एकता को बढ़ावा देना

Remarks / टिप्पणी (5000 Char Max) *

Remarks / टिप्पणी (5000 Char Max)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Supported Documents / समर्थित दस्तावेज

Choose File | No file chosen

Save 3-D

➤ Enter details corresponding to each criteria and click on save button.

9. Upload Supporting Documents

Home

Instruction

Personal Details

School Details

Service Record

Objective Criteria

Performance against criteria

Supporting Documents

Preview Application

Submit Application

Change Password

UPLOAD SUPPORTING DOCUMENTS (Upload the all the supporting documents on 'Google Drive' and provide the link here)

Google Drive Link*
Google Drive Link

Remarks (1000 Char Max)*
Remarks / ટિપ્પણીયો (1000 Char Max)

INSTRUCTION MANUAL

Save

This site is designed, developed, hosted and maintained by National Informatics Centre (NIC), Ministry of Electronics and Information Technology (MeitY), Government of India.

In case, applicant faces any issue while uploading pdf file on form, applicant can also save all documents in google drive. After that applicant can share google drive link here.

Link to download instructions for documents uploading on Google-drive is also available on the web-page.

10. Preview the application and taking printout for further reference

After saving details in all sections, applicant can click on “Preview Application” to have a final look at the application.

Click on “Print” to take the printout of the application for further reference

The screenshot displays the 'APPLICATION FORM' interface. On the left, a vertical sidebar contains buttons for: Home, Instruction, Personal Details, School Details, Service Record, Objective Criteria, Performance against criteria, Supporting Documents, Preview Application (which is highlighted with a green border), Submit Application, and Change Password. The main content area is titled 'APPLICATION FORM' and shows the date 'Report Generated on : Friday, 16 June 2023 12:36 PM'. It includes sections for 'PERSONAL DETAILS' (Personal Data not Saved), 'OTHER INFORMATION' (Other Information Data not Saved), 'SCHOOL DETAILS' (School Details Data not Saved), 'SERVICE RECORD' (Service Records Data not Saved), and 'INSTITUTION / SCHOOL WISE SERVICE RECORD'. A 'Print' button is located in the top right corner of the main content area.

EXPERIENCE

Data not saved.

OBJECTIVE CRITERIA

1

Publication (Research papers/Articles in International/National journals (with ISSN), books (with ISBN), etc.) in the last 5 years.
पिछले ५ वर्षों में प्रकाशन (अन्तर्राष्ट्रीय/राष्ट्रीय पत्रिकाओं (आईएसएसएन सहित) पुस्तकों (आईएसबीएन सहित) आदि में अनुसंधानपत्र/लेख)।

Point Number - 1, Data not Saved

2

Annual Performance Appraisal Reports Or Other Performance Appraisal Tools Of Last 3 Years.
पिछले ३ वर्षों के वार्षिक प्रदर्शन मूल्यांकन रिपोर्ट या अन्य प्रदर्शनमूल्यांकन उपकरण।

Point Number - 2, Data not Saved

3

Is The Teacher Attending School Regularly Without Any Complaints ?
शिक्षक विना किसी शिकायत के नियमित रूप से स्कूल में भाग ले रहा है ?

Point Number - 3, Data not Saved

4

Whether The Teacher Is Regularly Attending The In-Service Training He/She Is Deputed To ?
वह शिक्षक नियमित रूप से इन-सर्विस प्रशिक्षण में भाग ले रहा है, जिसके लिए वह नियुक्त किया गया है ?

Point Number - 4, Data not Saved

5

Work Done By Teacher To Increase Enrolment And Reduce Dropouts .
नामांकन बढ़ाने और ड्रॉपआउट को कम करने के लिए शिक्षक द्वारा कियागया कार्य।

Point Number - 5, Data not Saved

6

Whether The Teacher Is Enrolled For Any Course Under SWAYAM Or Any Other MOOCs Platform .
वह शिक्षक SWAYAM या किसी अन्य MOOCs में के तहत किसी भी पाठ्यक्रम के लिए नामांकित है।

Point Number - 6, Data not Saved

7

Development Of E-Contents, Textbooks, Teacher Handbooks For SCERTs, Boards Or NCERT .
एससीईआरटी, बोर्ड या एनसीईआरटी के लिए ई-सामग्री, पाठ्यपुस्तक, शिक्षकहस्तपुस्तिका का विकास।

Point Number - 7, Data not Saved

PERFORMANCE AGAINST CRITERIA

1

Use of technology, innovative pedagogy and joyful learning
त्रौटीमंगिकी का उपयोग, अभिनव शिक्षास्त्र और आनंदमय शिक्षा

1A

Use of ICTInnovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc
एनईपी के तहत की गई परिकल्पना के अनुसार, आईसीटी का उपयोग करके कक्षा शिक्षण को समर्थ बनाने, सामग्री तैयार करने के लिए आईसीटी नवाचार और वैनलिंगकायती तकनीकी संसाधनोंका उपयोग, आदि

Point Number - 1A Data not Saved

1B

Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.

छात्रों के लिए शिक्षण को अधिक प्रभावशाली करने के लिए विभिन्न कार्यनीतियों को अपनाने एवं एक उदाहरण प्रस्तुकर करने आदि जैसी आनंदमय अधिगम तकनीक, रचनात्मक विधियाँ।

Press **F11** to exit full screen

Point Number - 1B Data not Saved

1C

Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc.

स्कूल में मूलभूत साक्षरता और संखाज्ञान कौशल में सुधार के लिए विभिन्न कार्यनीतियों को अपनाने एवं एफएलएन की पहुंच सहित दिन-प्रतिदिन की शिक्षण गतिविधियों में उपयुक्त शैक्षणिक दृष्टिकोण का विकास और उपयोग।

Point Number - 1C Data not Saved

1D

Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc.

अधिगम अनुकूल वातावरण बनाने के लिए कक्षा में शिक्षण पद्धति में सुधार की प्रक्रिया में सक्रिय भागीदारी, छात्रों के लिए समृद्ध गतिविधियों का उपयोग करना, विषय को वास्तविक जीवन की परिस्थितियों से जोड़ना, खुली चर्चाओं को प्रोत्साहित करना आदि।

Point Number - 1D Data not Saved

2

Learning material and mentorship

शिक्षण सामग्री और परामर्श

2A

Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments). शिक्षण अधिगम सामग्री, कम लागत वाली सहायक शिक्षण सामग्री आदि का विकास और उपयोग (नवाचारों/प्रयोगों की संख्या, पैमाने और प्रभाव के आधार पर)

Point Number - 2A Data not Saved

2B

Successful teacher disseminates and shares, participating in collaborative effort.

सफल शिक्षक सहयोगात्मक प्रयास में भाग लेते हुए प्रसार करता है और साझा करता है।

Press **F11** to exit full screen

Point Number - 2B Data not Saved

2C

Capacity building and acting as mentor for other teachers.

क्षमता निर्माण और अन्य शिक्षकों के लिए परामर्शदाता के रूप में कार्य करना।

Point Number - 2C Data not Saved

2D

Undertaking mentorship and nurturance beyond classroom walls for holistic development of students.

छात्रों के समग्र विकास के लिए कक्षा-कक्ष से परे मेंटरशिप एवं पोषण संबंधी कार्य करना।

Point Number - 2D Data not Saved

2E

Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities).

अतिरिक्त और पाठ्योत्तर गतिविधियों का आयोजन (प्रयोगों/गतिविधियों की संख्या, पैमाने और प्रभाव के आधार पर)

Point Number - 2E Data not Saved

3

Governance ,and engagement of community

शासन और समुदाय की सहभागिता

3A

Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.

नामांकन बढ़ाने, उपस्थिति में सुधार, स्कूल प्रवंधन प्रणाली, कार्यक्रम की निगरानी आदि हेतु अभिनव उपाय अपनाकर स्कूल प्रशासन को सुदृढ़वनाना।

Point Number - 3A Data not Saved

3B

Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit andmobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.

समुदाय में हितधारकों को संगठित करना और विभिन्न स्कूल विकास गतिविधियों जैसे स्कूल प्रवंधन समिति, सामाजिक लेखा परीक्षा तथा अधिभावकों और पूर्व छात्रों के माध्यम से संसाधन चुटाने में उन्हें सार्थक ढंग से नियोजित करना ताकि वास्तविक अवसरचना, कंप्यूटर, पीएम पोषण, किताबों, छात्रवृत्ति, आदिजैसे विभिन्न तरीकों से स्कूल में योगदान किया जा सके।

Point Number - 3B Data not Saved

3C

Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc.

बच्चों में सामाजिक जागरूकता का प्रसार करने के लिए शिक्षक द्वारा किए गए कार्य, विशेष रूप से पोषण, शौचालय और मासिक धर्म स्वच्छता, वाल निवाह, वंचित बच्चों के उत्थान आदि जैसे सामाजिक रूप से संवेदनशील मुद्दों से संबंधित कार्य।

Point Number - 3C Data not Saved

3D

Promotion of nation building and national integration.

राष्ट्र निर्माण और राष्ट्रीय एकता को बढ़ावा देना

Point Number - 3D Data not Saved

SUPPORTING DOCUMENTS

Google drive Details Data not Saved

11. Final Submission of Application

Home
Instruction
Personal Details
School Details
Service Record
Objective Criteria
Performance against criteria
Supporting Documents
Preview Application
Submit Application
Change Password

STATUS OF DATA SAVED BY APPLICANT (Kindly save all section data as marked with mandatory mark (*))

▪ **PERSONAL DETAILS** [View]
• Personal Data *  • Applicant Image * 

▪ **OTHER INFORMATION DETAILS** [View]
• Biography / Achievements Data *  • Biography / Achievements Document (pdf file) 

▪ **SCHOOL DETAILS** [View]
• School Details * 

▪ **SERVICE RECORD DETAILS** [View]
• Service Data *  • Service Record Document (pdf file)  • Schoolwise Record *  • Experience Record * 

▪ **OBJECTIVE CRITERIA DETAILS** [View]
• Point Number - 1 Data *  • Point Number - 1 Document (pdf file)  • Point Number - 2 Data *  • Point Number - 2 Document (pdf file) 
• Point Number - 3 Data *  • Point Number - 3 Document (pdf file)  • Point Number - 4 Data *  • Point Number - 4 Document (pdf file) 
• Point Number - 5 Data *  • Point Number - 5 Document (pdf file)  • Point Number - 6 Data *  • Point Number - 6 Document (pdf file) 
• Point Number - 7 Data *  • Point Number - 7 Document (pdf file) 

▪ **PERFORMANCE AGAINST CRITERIA**
• Point Number - 1A Data *  • Point Number - 1A Document (pdf file)  • Point Number - 1B Data *  • Point Number - 1B Document (pdf file) 
• Point Number - 1C Data *  • Point Number - 1C Document (pdf file)  • Point Number - 1D Data *  • Point Number - 1D Document (pdf file) 
• Point Number - 2A Data *  • Point Number - 2A Document (pdf file)  • Point Number - 2B Data *  • Point Number - 2B Document (pdf file) 
• Point Number - 2C Data *  • Point Number - 2C Document (pdf file)  • Point Number - 2D Data *  • Point Number - 2D Document (pdf file) 
• Point Number - 2E Data *  • Point Number - 2E Document (pdf file)  • Point Number - 3A Data *  • Point Number - 3A Document (pdf file) 
• Point Number - 3B Data *  • Point Number - 3B Document (pdf file)  • Point Number - 3C Data *  • Point Number - 3C Document (pdf file) 
• Point Number - 3D Data *  • Point Number - 3D Document (pdf file) 

▪ **SUPPORTING DOCUMENTS** [View]
• Google Drive Documents 

All the information/data submitted is true to the best of my knowledge and if anything is found at any later date to be untrue then I will be liable to disciplinary action.

After Final Submission, no further changes can be made in the application. Please review your application in case you wish to make any further changes.

Final Submission

This site is designed, developed, hosted and maintained by National Informatics Centre (NIC),
Ministry of Electronics and Information Technology (MeitY), Government of India.

- After previewing the application applicant may download a copy for printout purpose and the application may be submitted by accepting the declaration and clicking on “Final Submission”.
- In case of any change to be made in the application, make the required changes before clicking on “Final Submission”.

NO FURTHER CHANGES ARE PERMITTED ONCE FINAL SUBMISSION IS DONE

12.Change Password

Kindly create password in the following patterns as mentioned below :

- password length must be minimum 8 characters
- at least one upper case letter / character : (A-Z)
- at least one lower case letter / character : (a-z)
- at least one number : (0-9)
- at least one special character : ! % & @ # \$ ^ * ? _ - < > [{ }]

Old Password *	<input type="text"/>
New Password *	<input type="text"/>
Confirm Password *	<input type="text"/>

Update

This site is designed, developed, hosted and maintained by National Informatics Centre (NIC), Ministry of Electronics and Information Technology (MeitY), Government of India.

Click Change Password -> Enter Old Password -> Enter New Password ->Confirm Password

New Password should follow the mentioned password policy.

Note: Teachers who are shortlisted by States/UTs/Organizations to present before the Independent National jury are advised to be prepared / ready with the following documents (Application letter and details of a maximum of five students)

- i) Application letter (document fields should be given to upload the application letter)
- ii) The names of five students with whom the teacher's interaction has resulted in a positive outcome like retention in school despite adverse circumstances OR a student who is pursuing higher studies OR a student who has been recognised / awarded in the field / subject that the teacher is giving instruction in OR whose aspirations for higher achievements have been moulded by the candidate, etc.

S. No.	Student Name	Subject Taught	Describe your role in the positive outcome like as explained above	Remarks
1				
2				
3				
4				
5				

The shortlisted teachers can Login into the NTA Portal using their existing User Credentials and fill the above details.

Thank You

Best of Luck

For any technical issues,

Drop an email at: helpdesk-nat@gov.in