

The purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honor those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.

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## Ms. Shaila R.N.

Ms. Shaila has shown a high order of school leadership and management abilities by demonstrating a dramatic improvement in the school infrastructure by effectively utilizing State budget allocations and mobilization of all round development of the students, she has also guided the academic health of the school which has lagging behind in academics. Attention to the psychological and physical health of the students in the school is also a model practice.



#### Ms. Manu Gulati TGT English, SKV No. II Punjabi Bagh, New Delhi

Ms. Gulati has developed innovative methods for English language teaching-learning like use of ICT, music and dance. She has shared her classroom activities and innovative experiments in several journals and resource books. She has also contributed to development of e-content for teaching of English through State and National Level academic institutions. She is supporting other school teachers as a mentor



#### Mr. Arvind Raj Jajware Assistant Teacher, Gopalpur Primary School, Deoghar, Jharkhand

Shri Jajware has worked with dedication to improve his primary school through community participation in ensuring that local efforts directly contribute to strengthening school infrastructure and significantly enhancing student enrolment and attendance. He ha adopted joyful teaching learning practices with plentiful use of low cost teaching materials and has uniquely provided for the sharing of good practices of the school through Internet based applications



#### Ms. Sushila Rupji Pasaria In-charge Headmaster, Central Primary Marathi School, District Dadra & Nagar Haveli

Ms. Sushila has spread awareness for education and mobilized community and parents to increase enrollment and reduce dropout. Her efforts to improve student learning include setting up of reading corners and painting of school walls as learning aids. She notes co-curricular activities like eco club, kitchen garden, sports and yoga, educational tours and tree plantation. She has demonstrated good school . leadership





### Headmistress, Govt, High School T, Dasarahalli, District Bangalore North, Karnataka

funds from NGOs and the community. While providing consistently shown very good results in the public examinations. She has also been instrumental in providing special programmes for students who are



#### Mohammad Imran Khan Teacher, Government Varishth Upadhyay Sanskrit School, District Alwar, Rajasthan

Shri Mewati has developed a very large body of educational e-content including videos which have been uploaded, websites, mobile phone Apps, etc. His educational Apps cover a range of subjects at primary and secondary level and also support students for competitive examinations. These Apps are available free of cost for students and teachers. He was instrumental in establishment of the computer lab in his



#### Sh. Murugan Senior graduate teacher, Government Higher Secondary School, District Peren, Nagaland

As a mathematics and science teacher for middle and secondary level, Shri Murugan has taken an active interest in the development and use of teaching learning materials for effective classroom teaching and this has directly contributed to the academic achievements of the students in their class X board examinations, where the school results have been above the State average. Shri Murugan has also helped to develop an interest in science amongst the students of the school as well as in the district at large, by organizing programmes such as dis congress and teacher training workshops. such as district science



#### Khangembam Indrakumar Singh 🔫 Primary Teacher, Kumbi Sandhong Primary School, District Bishnupur, Manipur

Shri Singh has overcome many challenges to develop his school and make it attractive for the local community to send their children for primary education. He has worked tirelessly to refrubish the school building and its interiors, change teaching learning practices by developing simple TLM's and has provided tial prograr





Ms. R Sathy Headmistress, Panchayat Union Primary School, Malumachampatty, Coimbatore, Tamil Nadu

Ms. Sathy has helped increase school enrolment and eliminate dropout through a wide range of community mobilization activities. The children's 'Kutti Commando Force' has helped the village being recognized as open defecation free. She has introduced several innovative strategies to improve student learning including activity-based learning, use of role-play and learning though e-content on tablets. She has led the organization of many co-curricular activities in the school.



Sh. Vikram Sonba Adsul Assistant Teacher, ZPP School Bandgarwasti, Handalwadi, Ahmadnagar, Maharashtra

Shri Adsul has been able to innovate his teaching through dramatization and adoption of joyful learning experiences based largely on outdoor activities. Working in a difficult terrain and in the context of an economically and socially marginalized community, he has been able to help mobilize community support for the establishment of a computer lab in his school and helped the school achieve high academic performance. His work has taken the school towards remarkably better enrollment and lower dropout rates



Dr. Rameshappa G. P.E. teacher, Govt. Jr. College, High School Section, Vijayapura, Devanahalli, Karnataka

Dr. Rameshappa has been able to build a positive and encouraging atmosphere in the school towards physical education and yoga. He has systematically built up innovative practices and methodologies to attract and sustain student participation in physical education programmes such as use of e-content for yoga and outdoor games, use of yoga for children with obesity, achieving excellence in athletics, wrestling and volleyball as well as providing a gender positive and sensitive environment for children with special needs.



District Mewat, Haryana

education in an educationally backward area. He has focused on improving school infrastructure, increasing enrollment, completion and school results. He has worked for identification and enrollment of out-of-school children with extensive support from the community.



#### Sh. Sarvest Kumar Head Teacher, Primary School Moorghat, District Basti, Uttar Pradesh

Shri Kumar's efforts have led to a huge increase in the school's enrollment. By involving the local community, he has helped improve the school infrastructure including development of smart classrooms. His efforts in introducing ICT in the teaching-learning process include development and use of many educational videos which have been uploaded on Internet platforms. He also supports several co-curricular activities in his school.





Shri Lutni has guided the school in its academic performance as well as in the overall development of the students' personalities through co-curricular activities like gardening, sports, literary and cultural activities as well as by imparting computer based education to children. He has also built an effective liaison with parents and the community to support school development.



#### Ms. Karma Chomu Bhutia Headmistress, Pakshep Jr. High School, District North Sikkim, Sikkim

Ms. Karma has demonstrated leadership qualities of a high order in running a clean, colourful and academically sound school. She has provided a very balanced and dedicated guiding hand where implemetation of major government programmes has been done with sincerity, seriousness and contextualization, be it the MDM programme with all organically sourced foods, cleanliness & hygiene and the promotion of the girl child, campaigns. The school has not only been able to ensure good enrolment but has also effectively checked drop outs. The introduction of ICT technologies in enabling young students to use computers and building up their general knowledge, has been notable





Sh. Amitava Misra Head Teacher, Gobindpur Primary School, Gobindpur, District Purulia, West Bengal

Shri Misra has been able to mobilize high levels of support in terms of material, physical labour and money from the community members, colleagues and civil society, to bring about a remarkable transformation in the school environment and facilities. He demonstrates that it is possible to integrate nature walks and fieldwork on a regular basis into transaction of curriculum. He has been working with children from marginalized communities during the out of school hours and holidays. He has published widely and has edited some periodicals. He has been a resource person in in-service teacher training programmes.



Sh. Kirandeep Singh Maths Master, Government Senior Secondary School Sihora, District Ludhiana, Punjab

Shri Singh has contributed to the improvement in teaching-learning of mathematics in his school through establishment of a mathematics hub, maths park, maths laboratory, smart classroom, maths library, mathematical models and games. He has developed a wide-range of low-cost TLMs for teaching of maths in a joyful way. He has also contributed to state-level EDUSAT programmes.





Sh. Basruddin Khan Headmaster GHS Tapkan.

As Headmaster, Shri Khan has promoted girls'



#### Sh. Hydros CK Headmaster, Government Higher Secondary hool, Moolankave, District Wayanad, Kerala

Shri Hydros has involved the PTA extensively in school development and also mobilized community contribution for arranging school buses, digital classrooms, student workbooks etc. He has taken several initiatives for improving student learning outcomes including student workbooks, an academic master plan for each class and SSLC preparation camps. Several innovative science projects, including some in robotics, have emerged under his guidance



#### Sh. B S Ravi Headmaster, Zilla Parishad High School, Amaravai, Jogulamba Gadwal, Telangana

Shri Ravi has involved the community in increasing enrollment and improving school infrastructure. His focus on improving student learning is reflected in development of TLM for all subjects and all classes and encouragement of group discussions in the classroom He has enabled regular use of school library, science and computer labs as a part of regular teaching learning practices in the school.



#### Sh. Sunil Kumar JBT, GPS Bandol, Kangra, Himachal Pradesh

Shri Kumar has involved the community in school development, especially infrastructure improvement. He has introduced several ICT-based innovations including smart classrooms, paperless classrooms and video conferencing with community and officials. Some of his other innovations include herbal garden, bagless school, use of dictionary by children and promotion of health and hygiene



#### Dr Usha Khare Principal, Govt. Girls Higher Secondary School, Jahangirabad, Bhopal, Madhya Pradesh

Dr. Khare has been able to renovate her school and set up new facilities with resources mobilized through her community-oriented work. She has established a Teaching-Learning Centre and e-library in her school She has been able to increase enrolment and retention of girls through community oriented work as well as through making learning more effective strengthening linkages with vocational education. through and



with the effective assistance of the local community and parents



#### Sh. Motilal Koirala Principal, Govt. Sr. Secondary School, Kewzing, District South Sikkim, Sikkim

Shri Koirala has demonstrated good leadership as a Principal, by developing a well ordered and neat school environment as well as by providing many inputs for effective student development and improved academic achievements. He has effectively mobilized and utilized funds from national programmes to build and maintain school buildings, have extensive outreach programmes to include parents and lady guardians as well as by introducing the latest ICT technologies such as biometric attendance, use of ICT in teaching of maths and science as well as encouraging students to publish an e-magazine



#### Sh. GS Zaithantluanga Head Master, Govt. Diakkawn High School, Khuangpuilam, Kolasib, Mizoram

As a Headmaster, Mr. Zaithantluanga has guided the school towards academic and co-curricular achievements in a sustained manner. He has particularly worked towards developing a scientific temper amongst students by active participation in national science programmes like INSPIRE and the National Children's Science Congress. He has also provided for the development of local culture amongst students who have inturn represented the State in national level cultural competitions. He has initiated the adoption of vocational education and skill training in the school by blending skills with the academic curriculum.



#### Ms. Mamta Awasthy Primary Headmistress, Govt. Primary School, Dongeythang, East Sikkim, Sikkim

Ms. Mamta has shown enthusiasm and exemplary initiative in creating a primary school which is attractive and conducive to the enrolment and retention of young children. She has developed innovative practices for classroom teaching and learning for primary school goers through reading corners, use of local TLMs health checkups, use of music, activating parental / mothers participation in school activities and above all providing a joyful and energetic atmosphere in the primary school. She has been instrumental in a larger dissemination of her school good practices by being a resource person in State level development of textbooks, teachers guides and in adult education programmes to achieve the State goal of 100% literacy



#### Dr Gopal Jee Head Master, Govt. Urdu Middle School, Banchauri, District Sitamarhi, Bihar

Under the watch of Dr Gopal Jee, the School has demonstrated a steady increase of student achievement. Apart from his efforts at innovative teaching through the effective use of activity based

#### Sh. Vidhu K.P. Head Master, NSS LP School, Kappu, District Ernakulam, Kerala

Through his leadership and efforts, Shri Vidhu has been able to make his school a Smart School, largely using resources that he has been able to mobilize from his school management and community. He has created an effective digital learning environment in his school by developing ICT tools for managing the school's functioning and IT integrated resources for teaching and learning. By installing a face recognition attendance system and by working as the school bus drivers, he and his colleagues are able to keep in touch with the parents on a regular basis. The schoolcommunity farming programme and a film produce in-house are some interesting features of his school has been a key resource person for the State.



#### Sh. Patel Rakeshkumar Head Teacher, Nava Nadisar Prathamik Shala, Nadisar, Panchmahals, Gujarat

Shri Patel has developed strong community linkages through household-based work in the village and effective use of social media. Both these have helped increase multifold the student strength in his school. He has been able to develop his school as a MastikiPathshalawith an attractive and stimulating school environment that supports effective learning. He has been innovative in his classroom activities. He has participated in the development of textbooks and has contributed considerably in terms of e-contents. He has been an active blogger on issues related to innovative pedagogy



#### Sh. Bandari Ramesh School Assistant, Zilla Parishad Sec. School, Venkatapur Kalan, Warangal Urban, Telangana

Shri Ramesh has contributed to the development of innovative practices in the teaching learning of mathematics at the secondary level. He has developed over 150 TLM models for effective teaching of Maths and extensively uses ICT tools for the same. This has positively impacted the results of the school in public examinations with nearly cent percent results. He is an active resource person for national school education programmes as well as a contributor to textbook development



#### Dr. Suman Jakhar Principal, G Mohta GSSS Rajgarh, Churu, Rajasthan

As Principal, Dr. Jhakhar helped mobilize huge community funding of many infrastructure facilities in her school like classrooms, laboratories, toilet block smart classrooms and computer equipment. Under her leadership as Principal, the enrolment of this girls' school has increased manifold. She has promoted a wide-range of co-curricular activities like eco clubs, sports, educational trips, NSS etc.



#### Ms. Geeta Gangwani Principal, Bal Bharati Public School, Rohini, Delhi

Ms. Geeta, apart from being a Principal, is a Chemistry Teacher and has created innovative teaching learning practices in the subject for secondary and higher secondary levels of education. She has developed Teaching Learning Materials using ICT enabled applications which have helped in improving classroom transactions. Ms. Geeta has strongly advocated the use of E-Learning tools in chemistry teaching and has networked with many Government and Non-Government educational development fora as a resource person. As a School Principal she has included ICT in school management systems.



Ms. Sutapa Sur Headmistress, Kalikishore High School, Kakraban, District Gomti, Tripura

Ms. Sutapa has shown a steady and constructive approach to the over-all development of her secondary school, which has shown demonstrable success in the school results of the class X Board exam, wherein consistently high pass percentages have been achieved. She has also steered the all-round development of students through co-curricular, cultural and national integration activities.



In spite of difficult circumstances, Shri Tiwari has been able to develop his school well, demonstrating high enrollment, high levels of student participation and remarkably better performance of students in the board examinations. He mobilized substantial support for his school from the community in terms of donations of land and computers. He has done work in chemistry teaching through writing of textbooks and other materials. He has been a key resource person in several workshops and training programmes



#### Sh. Omprakash Mishra In-Charge Head Master, Govt. High School, Jeypore, Koraput, Odisha

Working as Shri Mishra does, in a remote and difficult area, he has led his school to demonstrate high percentage of success in the State board examinations. He was able to mobilize sizeable community support equipping the school with furniture, equipment and so on. He has published widely and his books are used by teachers in the district. He has worked as key resource person in science and mathematics teaching. He has been able to support effective use of school labs and ICT in the teaching of science and mathematics.



# Sh. M. Shivakumar

Assistant Teacher, Govt, High School, Cheemangala, Chikkaballapura, Karnataka

Shri Shivakumar has demonstrated that learning of mathematics can be made effective and attractive through appropriate use of an ICT environment. His oom videos uploaded on the Internet are viewed widely. He has made mobile Apps for helping students prepare better for the SSLC examination. He has maintained close contact with the families of his students, thus ensuring their regularity at school and facilitating greater achievement. He has also been writing and directing school plays, particularly on socially important themes.



Ms. Jayanthi Sheshadri English Teacher, Loyola School, Jamshedpur, District Purbi Singhbhum, Jharkhand

As an English teacher, Ms. Sheshadri has used creative teaching techniques in building learning abilities among students, in the subject. She has helped her school build mentoring networks with alumni, parents and the community and has also spearheaded rural outreach projects through knowledge sharing workshops and



#### Sh. Narra Rama Rao Headmaster, Zilla Parishad High School, Borgaon P., Nizamabad, Telangana

Shri Rao has shown good school leadership abilities by winning the community's faith in the school by dramatically enhancing the enrolment of children over a period of 4-5 years. Notable in this exercise has been the enrolment of children who were out of school specially from the working class population. Shri Rao has also demonstrated remarkable achievements in popularizing science and developing a scientific temper amongst the students and the community at large



#### Sh. Harinder Singh Grewal ETT teacher, GPS Purana High Court, Nabha, Patiala, Punjab

Shri Grewal has successfully mobilized the local community for improving enrollment, school infrastructure and other aspects of school improvement including setting up of smart classrooms. He has contributed to development of e-content at the state level and promoted the use of ICT in schools for mproving teaching-learning. Some of his innovative experiments include educational park, use of building elements as learning aids and low-cost TLMs.



Sh. Ishwari Kumar Sinha Assistant Teacher, Govt. Primary School, Chitaud, Balod, Chhattisgarh





#### Sh. GH Rasool Mir Principal, Boys Higher Secondary School Soura, Srinagar, Jammu & Kashmir

Shri Mir has mobilized parents and community for infrastructure development, increasing enrollment, reduction in absenteeism and promoting peace. He has led the setting up of the school library and upgradation of laboratories. As a Chemistry teacher, he has been involved as resource person for training of other teachers. Under his leadership, the school's results in Class-X have improved over the years.



#### Sh. Pari Baldevpari Javerpari Teacher, Shri Barwala Madhyamik Shala, Barwala, Junagadh, Gujarat

Shri Pari makes learning mathematics effective and enjoyable through the use of ICT. Through use of computers, he makes mathematics teaching a lot of fun. He has developed several mobile apps that help students engage actively and effectively with curricular experiences in mathematics. He is a key resource person in ICT workshops for teachers. His classroom videos have been uploaded on the Internet and have high levels of viewership.



approach and TLMs, he also focused on organization of activities aimed at enhancing awareness environment and conservation. He mobilized community resources to establish ICT facilities in his School. Situated in a rural setting characterized by poverty and illiteracy, he has engaged consistently with families to increase enrollment and to reduce dropout rate particularly of girls.



Ms. Pragya Nopany PGT Physics, Birla Vidya Niketan, Delhi

Ms. Pragya has dedicated herself to making the teaching of Physics at secondary and senior secondary levels, in a manner where students instead of fearing Physics, are in turn fascinated by the subject. She has developed and introduced improved and innovative teaching learning practices in the subject and has at the same time prepared her students to compete successfully in their school board examinations. She has also invested time and effort in propagating the love of Physics through networks with fellow subject teachers from other schools as well as by contributing to national level curriculum development and teacher training programmes.

#### Sh. Santosh N Gaonka Headmaster Poira High School District North Goa, Goa

Shri Gaonkar has been instrumental in the school's consistently good Class-X examination results. As a science teacher, he has organized science exhibitions and supported his students' participation in National Children's Science Congress. He has regularly presented his teaching aids and demonstrations in other schools and exhibitions and his entries have received awards. He is a resource person for science teaching at State level.



#### Ms. Meka Susatya Rekha School Assistant, Nivedita Kishore Vihar English Medium Aided High School, Rajahmundry, AP

As a teacher of mathematics and physical sciences Ms. Rekha has enriched classroom transactions and learning levels by the introduction of e-content materials, development of videos and demonstrations. These efforts have positively impacted the school results in the public examinations. The dissemination of this e-content through social media applications and Internet has enabled its wider use

#### Ms. Manju Balasubramanyam Principal, Delhi Public School Bengaluru Karnataka

As a Principal, Ms. Manju has led the overall development of the school as a well regarded Institution. She has contributed to developing a congenial atmosphere with respect for diversity and the active inclusion of children with special needs in the school. Ms. Manju has also actively worked as a resource for educational development of online programmes and in the area of inclusive education at State and National fora for education developmen



#### Ms. Shesha Prasad Nadupalli PGT English, Kendriya Vidyalaya AFS, **BEGUMPET**, Hyderabad

Ms. Shesha Prasad has developed unique teaching tools for the teaching of English in which she has also incorporated many ICT applications which have lead to improved pedagogic practices. She has also contributed to the dissemination of these improved practices through KVS Zonal and CBSE Board teaching training programmes as a resource person.

Shri Sinha has made science teaching more meaningful and effective through use of experiments and observation using environment and nature as a resource and through field activities. He has attached much significance to team work and team leadership in his pedagogic and curricular strategies. He has organized Summer camps for children. He has been devoting out of school hours for supporting children with learning difficulties. He has worked on digital and computer assisted learning.



Sh. Sashanka Hazarika Graduate teacher Science, Dahi Higher Secondary School, Darrang, Assam

Shri Hazarika has pioneered the use of ICT enabled tools in teaching learning practices in his school. He has encouraged computerization and the development of appropriate softwares for use in classrooms. To ensure wider dissemination of ICT enabled teaching learning materials so developed, large number of videos have been put up by him on the Internet. Shri Hazarika has also actively helped the school in enhancing enrolment which has grown substantially over the last few years and is representative of the community's faith in the performance of the school.