

NATIONAL AWARDS TO TEACHERS

The purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honor those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.



Website http://nationalawardstoteachers.mhrd.gov.in/

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Shri Deepak Joshi Teacher, Govt. Sr. Sec. School, Dandusar, Bikaner, Rajasthan

Shri Deepak Joshi is a Science Teacher and works passionately to inculcate scientific and innovative spirit amongst his students. He has developed an innovative science lab in his school, which is used by his students to work on new ideas. As a result, about 10 students under his charge, have won the prestigious 'Inspire Award' at the school work of the national level. He has also worked tirelessly to connect science to address local issues of nutrition with plants rich in vitamins, a harness to carry cement bags etc. so as to help children and the community appreciate and develop a scientific temper



Shri Haridas Sharma

Acting Head Teacher, R.K.M.S. Dahrak, Ramgarh, Bhabua, Bihar

As a Head Teacher of Upper Primary School, Shri Hari Das Sharma's devotion to the profession and his school leadership abilities have been visible in his tireless efforts to change the face of his school. He mobilized the students fellow teachers, and the larger community to work together donate time and resources to provide a clean safe and hygienic learning environment. Infrastructural improvements like creation of the boundary, several smart classrooms, use of walls as learning aids and a medicinal garden were accomplished, despite scarcity of resources. His desire to make the school as a place for all around development led to enhanced academic and co-curricular achievements amongs



Teacher, Government Primary School, Ikhani,

Sungal, Pouni, Reasi, Jammu & Kashmi

Shri Sanjeev Kumar Sharma works as a Teacher in a primary school in a remote and hilly region of J & K where he has made extraordinary efforts to rebuild and improve the poor and dilapidated condition of his school. He has transformed it into a beautiful and attractive school building with the help of the community that he helped mobilize and who have contributed in cash and kind. From very meager enrolments, the school now has very high participation from the village children and this has brought pride and ownership to the local community. Shri Sharma also uses joyful learning and art integrated pedagogy for facilitating learning along with his



Ms Achala Verma

Teacher, Birla Balika Vidyapeeth, Pilani, Surajgarh, Jhunjhunun, Rajasthan

Ms Achala Verma has done commendable work as a Maths teacher with active pedagogy. She has made learning Maths relevant and enjoyable through a variety of experiential learning activities, integrated learning of maths with sports and the arts. Through interdisciplinary projects, she has made learning Maths contextual, easy and interesting. The importance of Maths in life is further understood by the intervention of alumni students who share how they used Maths in their professions. Her efforts have led students to ed in many prestigious competitive exa



Ms. Swedesunuo Zao

Head Teacher, GMS Jakhama, Viswema, Kohima,

Ms Swedesunuo Zao is a dedicated Head Teacher in an upper primary school, who makes meaningful connections with the context of her students' lives and integrates their academic learning with local traditional activities such as farming, weaving, cultivating organic vegetables for mid-day meals etc. Through this, she has promoted life skills and continuity of local traditions. Through her efforts and community outreach, the school has witnessed higher enrolment, better student attendance and participation all of which has contributed towards a holistic development of her



Head Teacher, Pandabpur High School, Pandabpur, Dukli R.D. Block, West Tripura

Shri Sib Shankar Pal as a Head Teacher of a secondary school situated in remote area of the country, has shown great initiative as an able educator and a school administrator. He has mobilized the community to upgrade the infrastructure of his school. He has steadily increased errolments by reaching out to the families and incentivizing the children. He has been successful in curtailing dropouts by activating the interest of students by using the low cost TLMs for joyful and experiential pedagogical practices and co-



Teacher, Zilla Parishad High School, Lingarajupalem, S Rayavaram, Visakhapattnam

Andhra Pradesh Shri Konathala Phani Bhushan Sridhar, is a Social Science

Teacher who has successfully practiced integrated education through experiential learning projects making connections between social science and the learner's context. As a secondary school teacher, he has encouraged his students to become engaged in providing environmental solutions with traditional techniques such as ground water recharging, vermicomposting, solid waste management as well as inclusion of IC, thus integrating cognitive and life skills. His conviction about environmental education leading to responsible citizenship is a vital contribution to the ethos of his school which deserves recognition.



Head Teacher, Panchayath Union Middle School, Piratiyur, Manikandam, Tiruchirappalli, Tamil Nadu

efforts in increasing the enrolment in her school almost seven times in a short span of time. She mobilised her team and put in personal resources to publicise and campaign for admissions to her school, by way of using town walls, loud speakers on rickshaws and information dissemination through local TV and cable channels etc. She complemented this by focusing on a range of activities which promote participatory methods through spoken English, ICT, performing arts, sports, introduction of street libraries, extracurricular activities, attractive classrooms which helped retain students and resulted in greater learning engagement.



Ms Mamta Paliwal Lecturer, GGSSS Bhiwani, Haryana

Ms. Mamta Paliwal is a very dedicated maths teacher who has made learning maths joyful and interesting for girls at her school. She teaches maths with games, quizzes, online apps and 3D models with innovative materials along with work at the Atal Tinkering Lab, all of which has contributed towards higher student motivation and improved learning outcomes. During the pandemic, she created her own maths tutorials on a YouTube channel that was also telecast on Edusat and other media. She is also actively engaged in extra-curricular cultural and social activities, campus improvement and

collection drives of materials for students.



Shri Jai Singh

Senior Physical Teacher, Govt. Ser. Sec. School, Devroad, Surajgarh, Jhunjhunu, Rajasthan

Shri Jai Singh is a Sports Teacher and has been instrumental in constructing a big sport's stadium for games like volleyball, football, basketball, an athlete track etc. in his school. He accomplished this goal by raising funds from various government schemes and by extensive community mobilisation. He is very passionate about Yoga and sports and has been working tirelessly for promoting physical fitness amongst youngsters, for several decades. He has trained and inspired multiple players amongst which there are several girls, to compete nationally and beyond, in a variety of



Ms Chandana Dutta Teacher, M.S. Ranti Government School, Rajnagar, Madhubani, Bihar

Ms. Chandana Dutta has displayed strong resolve and community mobilization skills to create an inspired and equitable learning environment in her school, despite working within a socially challenging environment and large resource constraints. Her focus on building trust with the community, led to large enrolment of girls from the minority community. She worked with the parents and students to provide basic infrastructural improvements in the school buildings, overcame constraints to girls education and as a language

teacher successfully integrated local arts and skills in her



Shri Muhammad Ali Acting Head Teacher, Govt Middle School Karith Shargole, Kargil, Ladakh

Shri Mohammad Ali is an acting Head Teacher in his upper primary school. He is an extremely passionate educator who subscribes to the belief of "learning by doing" which is central to the academic process seen in his classrooms and adopted by his students. Shri Ali has innovated many strategies to improve learning levels, amongst which a notable one is the setting up of 'subject-wise classrooms' instead of conventional grade-wise classrooms, thus enabling better focus and facilitating experiential learning.



Shri Mathew K Thomas Teacher, Sainik School, Kazhakootam, Thiruvananthapuram, Kerala

Shri Mathew K Thomas, is a Social Science Teacher in a Sainik School, who is dedicated to the aims and objectives of the Sainik School system and has done exemplary work to build his students with strong academic achievements in his subject as well as prepare them with mental and physical robustness for life ahead. As a House Master and a teacher who encourages his students to join the NCC, participate actively in sports especially horse riding, he has contributed to their development as disciplined, agile and healthy students with a spirit for competition and endurance. He has successfully guided students to success in the NDA entrance exams and mentors his wards towards choosing careers in the armed forces



Shri Ningmareo Shimray Lecturer, Ukhrul Higher Secondary School, Ukhrul,

As a Lecturer in Mathematics, Shri Ningmareo Shimray, has shown a keen ability to think out of the box, make interdisciplinary connections between subjects and come up with novel teaching-learning methodologies. For instance, he has developed techniques for alternate ways of looking at basic operations in mathematics which can be used effectively in writing mathematical tables. He tries to go beyond the confines of his subject and has explored similar techniques for learning of languages and in other subjects. His creative thinking inspires many and creates a climate for innovation in



Shri Kangkan Kishor Dutta Teacher, Bamunpukhuri High School, Bamunpukhuri, East Jorhat Kaliapani, Assam

Shri Kangkan Kishore Dutta is a Maths and general science learning practices so as to help his students improve their scholastic abilities. While using joyful learning methodologies, he has successfully used latest technologies like Virtual Reality and Augmented Reality for developing multiple Teaching Learning Materials like Number Comb model for teaching operations like integers, a low cost Abacus, match stick models to teach geometry etc. His innovative methodologies have created a positive atmosphere for student learning where conceptual understanding



Shri. S Muni Reddy Teacher, Z P High School, M. Paipalli, Irala, Chittoor, Andhra Pradesh

As a High School teacher, Shri S Muni Reddy's passion for Mathematics is visible in his dedication to his students and in his use of innovative pedagogy. He has used innovative techniques outside of the classroom to inspire and help students enjoy Math. He has also developed many hands-on activities to help with conceptual understanding of difficult concepts. His work makes Mathematics come alive. He puts in tireless hours to achieve academic excellence and as a result of his hard work and dedication the results of his students in state level exams has been outstanding. Many of his students have received NMMS scholarships while a sizable number of his students received admissions in prestigious national colleges.



Headmistress, Govt. Girls Higher Secondary School,

Modakkurichi, Erode, Tamil Nadu

Ms Lalitha D as a Headmistress of a Government Girls higher secondary school has put in immense effort to improve the pedagogic and academic aspects of her school where amongst other aspects, she has helped establish an Atal Tinkering Lab and invested a large sum of money for innovative infrastructure for scientific experimentation, in order to improve the learning levels of her students. As a Physics teacher she makes her students relate concepts in physics with day to day life, to properly understand applications and usability of the topics as well as uses technology for science, to make leaning easy and accessible. Her students have exhibited exemplary academic and competitive performance both at the State and the National



Shri Kamal Kishore Sharma Principal, Government Senior Secondary School

Kalhog, Kandaghat Himachal Pradesh

setting up a school with good standards.

Shri Kamal Kishore Sharma, exemplifies school leadership skills as a Principal of a Govt. Senior Secondary School. As a result of his ability to work with various stakeholders he could get much needed land donated for the school in order to create good school infrastructure. His dedication and positive attitude resulted in the mobilization of adequate funds for the development of the land and construction of better and safer infrastructure for the school including a refurbished Mid Day Meal Room and improved classrooms. He also mobilized the local community to offer its services in many forms including

Shramdaan so as to ontimally use all available resources for



Ms Vanita Dayabhai Rathod Principal, Shri Vinoba Bhave School No 93, Nana Mava, West Zone Rajkot, Gujarat

Ms. Vanita Rathod is a committed and proud Principal of an upper primary school. She has systematically built up an attractive and sound school infrastructure which has attracted and enhanced enrolments over the years. She has tirelessly built a theme for protection of the environment in her school by enthusing students towards systematic plantation drives, planting and maintenance of a medicinal garden etc. Her aim has been to educate students on sustainability by reuse of waste materials in aesthetic ways so as to beautify the school campus.



Shri Ashok Kumar Satpathy Teacher, Zilla School, Bhadrak,

Shri Ashok Kumar Satpathy is a Science Teacher and passionate about providing equal educational opportunities to the underprivileged children. As his school suffered from scarcity of resources, he made enormous efforts to connect school alumni nationally & internationally systematically motivated them to donate generously for the development of the school. Through these alumni donations, he built up the school infrastructure including a new conference hall, computer labs and procured other ICT equipment for the school. He also instituted several scholarships for meritorious students.



Teacher, Government Girls Inter College Quila, Sadar, Rampur, Uttar Pradesh

Ms. Tripti Mahaur is an inspirational Social Science Educator and has demonstrated that she is a creative and innovative teacher who has kept her students engaged in learning activities, even in challenging circumstances of the pandemic. She has set up a social science lab in her school and engages science as a subject and social values of humanity, citizenship and social consciousness amongst her students. She believes in education as an empowering tool for girls and guides them to make appropriate choices of subjects with future job prospects and encourages them to continue school beyond class 10.



Shri Pramod Kumar Shukla Lecturer, Eklavya Model Residential School, Karpawand, Bakawand, Bastar, Chhattisgarh

Shri Pramod Kumar Shukla is a Lecturer in English in an Eklavya Model residential school in Bastar district of Chattisgarh, who has devotedly worked to improve the scholastic and co-scholastic achievements of tribal students in the school. He has worked tirelessly to enable tribal children develop good capabilities in English by adopting different teaching learning practices that helped the children shake off their fear of speaking in English and helped them to successfully achieve very good results in the class 10 Board examinations. During the pandemic he has extended his support to his students though the development of online and self-study materials. His experience of working with tribal children has led to him becoming a significant resource person for teacher training programmes as well as to guide and support education strategies in tribal regions.



Shri Prem Das Chhetri Teacher, Sir T N Sr Sec School, Development Area,

Gangtok, Sikkim As a Physics Teacher for Higher Secondary students, Shri Prem Das Chettri, is a dedicated teacher who takes pride in teaching physics in an interesting manner. He has used advanced ICT techniques to teach Physics and helped his school develop capacities in science and innovations by establishing an Atal Tinkering Lab, promoting Robotics etc. which led to an enhanced interest in science among the students and inspired them to participate successfully in many science projects and exhibitions for which they received appreciation and accolades nationally and internationally. Shri Chettri also contributed to devising and implementing a system of online admission of class 11 for all government senior secondary schools of Sikkim for the academic session



Shri Binanda Swargiary Teacher, K. B. Deulkuchi Higher Secondary School, Deulkuchi, Tamulpur, Baksa, Assam

Shri Binanda Swargiary is a teacher in Bodo literature. He has worked steadily to preserve the Bodo language and its literature while at the same time striving to make it popular, comprehensible and connected to the local culture. To inspire his students, he uses techniques like storytelling, recitation, role plays, singing, art forms which make his teaching interesting and help in understanding the complexities and nuances of the language and its rich literature. He is a prolific writer in the Bodo language and has published books and articles of interest.



Kumuram Bheem Asifabad, Telangana

who has a passion to make a difference to the lives of children in every aspect. Despite being a single teacher for many years, in rural settings and limited resources, he improved the school's infrastructure, learning outcomes and worked tirelessly to gain the trust of the parents. As a result, enrollment increased five times. His innovative thinking led to novel initiatives like where almost hundred alumni of the school worked with the students during the lockdown, to help with their online education. His connections with the community also helped in building community awareness against social evils as well as a redoubled faith in education

Shri Rangaiah Kaderla is a Headmaster in a primary school



Teacher, Z.P. Upper Primary School, Asaralli Sironcha, Gadchiroli, Maharashtra

Shri Khurshid Kutubuddin Sheikh is a passionate teacher working in a very remote, tribal and Naxalite affected region. He has worked hard to build a school which is child centric and where children feel the excitement of learning. Towards and where children rear the excitement of tearling. Towards this goal he has been able to create good physical infrastructure with the help of the community, nutritious midday meals, ICT enabled teaching learning equipment, a rich school library, an innovative science lab and a creative garden for the study of mathematics and science. Sh. Sheikh also uses different pedagogical techniques for making learning joyful, including use of many small educational films which he

has created.



Shri Jagtar Singh

Teacher, Govt. Primary School Manela, Khamano, Fatehgarh Sahib, Punjab

Mr. Jagtar Singh as a primary school teacher mobilised the community to set up very good infrastructure for his school He mobilised funds to improve the school in terms of well maintained and colourful classrooms, optimum use of walls and outdoor spaces as teaching learning aids, enhancing digital infrastructure of his own school by providing projectors, e-content, e-libraries, and language labs. He introduced innovative ideas for reading and learning during the pandemic by extensive use of e-materials as also providing smart phones to students and teachers.



Ashok Kumar Mohanlal Parmar Teacher, Hiten Dholakiya Vidyalay, Bhuj, Kachchh, Gujarat

Mr. Ashok kumar Mohanlal Parmar is very creative educator with several innovative toys, games and puzzles to his credit. He has been actively involved in creating e-content on Science concepts on social media. He reaches out to students through his YouTube channel and WhatsApp groups where he shares logical puzzles and promotes STEM learning. His innovative models and practices for integrated learning across subjects, have been widely disseminated and



Acting Head Teacher, Govt UPS Kanamana, Chatrapur Ganjam, Odisha

Shri Ajit Kumar Sethy is an arts and music teacher and acting Head Teacher of his school. He has innovated with inter disciplinary learning styles by using his musical instruments as "props" to help children understand abstract concepts in science, mathematics, geography, etc. He also uses this approach to develop problem solving & critical thinking mindset amongst his students. He mobilized the school alumni and the local community to raise funds for the development of his school.



Teacher, Junior High School, Shivganj, Sahar, Auraiya, Uttar Pradesh

Shri Manish Kumar is a Science Teacher in an Upper Primary school, who has done remarkable work in teaching science beyond books to the students, using real life situations and contexts in meaningful ways and by encouraging participation in experiential projects. He has set up a make shift laboratory where children carry out experiments with waste materials and learn the principles of science by making connections to the practical world around them and learn to innovate and do logical thinking, at the same time.



Shri Faisal S L TGT (Librarian), Kendriya Vidyalaya Pattom - I), Thiruvananthapuram, Kerala

Shri Faisal SL has shown himself to be a dedicated and motivated library teacher who has contributed to the promotion of reading through various innovative library activities, has led the digitalisation of library facilities and has trained numerous librarians as a resource person. He has mobilised the Alumni, Parents and community successfully to contribute to the betterment of the school. He has developed some replicable models like virtual library, an audio library, a library on mobile phone and interactive e-books etc.



Head Teacher, Lum Primary School, Passingdong, North Sikkim, Sikkim

Shri Mingma Sherpa, as a Head Teacher of a Primary school in a remote part of Sikkim, has done remarkable work to raise funds from the community to improve his school's infrastructure, increase the enrolment of students and retain them in school by improving academic standards and the quality of the mid-day meal. As a good school leader he has demonstrated effective team work with the community and his teachers by introducing many interesting pedagogical practices and experiential activities, which has led to improved learning outcomes amongst the students. With an innovative bent of mind he is bringing many new concepts into the school's functioning which contributes to the overall improvement of the school and helps build local ownership.



Shri Manoj Kumar Singh No. Basti Golmuri, Jamshedpur, East Singhbum

Teacher, Hindustan Mitra Mandal Middle School, 10

Shri Manoj Kumar Singh as a teacher of Maths & Science has done innovative work by integrating maths with Art and making challenging mathematical concepts easy and joyful for children of primary and upper primary classes. He uses storytelling, puppetry and toy based pedagogy to teach complex concepts of mathematics. During the pandemic he used digital media to conduct online classes where he demonstrated the use of low cost learning materials. He has actively contributed content on the DIKSHA portal and his publications on Maths teaching have been widely



Shri Ramaswamy Payyavula Head Teacher, ZP High School Indiranagar, Siddipet (U), Telangana

As a Head Teacher of a High School Shri Ramaswamy Payyavula has transformed his government school to become one of the most sought after schools in the town. During his tenure he upgraded the school's infrastructure and introduced many modern facilities, including ICT, plantations, health check-ups, sport and hobby clubs, as a result of which enrollment tripled in his school. He could achieve this by mobilizing the local community and reaching out to NGO's/ corporates. His focus on quality education led to students getting national scholarships and admission in reputed national colleges.



Teacher, Z.P.P.S. Jagdambanagar, Kaddora, Omerga, Osmanabad, Maharashtra

who has worked dedicatedly to improve his school. Located in a backward region, the nomadic communities in the region contributed to very high dropout rates as well as low enrolment of girls. However, Sh. Khose took proactive measures not only to create an attractive school campus but also to introduce many innovative pedagogical practices to maximize learning levels of his students. His outreach with

the local community, especially the nomadic labor engaged in sugarcane operations led to a renewed respect from the

community which in turn resulted in a big rise in school

enrolments and steady retention of students specially girls.



Vice Principal, Rajkiya Pratibha Vikas Vidyalaya, Sector-11 Rohini, Delhi

Shri Vipin Kumar as Vice Principal of Rajkiya Pratibha Vikas Vidyalaya, Sector-11, Rohini in North West Delhi District has worked consistently and spearheaded the school towards excellence which has shown steady outcomes in the number of students from his school successfully completing and qualifying in national competitions like the NEET exam. JEE exam, MMS exam etc. He has also encouraged and guided students to participate and win positions in other competitions for excellence in Science, the Olympiads of different subjects and in the field of sports. He has strived towards making his school a centre for excellence and high achievement, with his leadership skills and dedication to his students.



Shri Shakti Patel Madhvamik Shikshak, Govt, High School, Mand,Bichhiya, Mandla, Madhya Pradesh

Shri Shakti Patel is a dedicated teacher of Hindi in a government High School who has done innovative work to reach out to his students to support their education during the pandemic times. He developed interesting online materials for use in virtual classes, of which over one hundred were self-study materials for students and also several training videos for teachers. His skills have contributed to a larger audience as he was a resource person for the training of teachers with many online teacher training programmes being conducted in the State. He continued to assist his students with follow up studies online and where necessary, with physical materials being made available to them.



Shri Hariswami Das Head Teacher, Sovanagar High School, Sovanagar, English Bazar, Malda, West Bengal

With his unstinting efforts, Dr. Hariswami Das successfully renovated, upgraded and made his school infrastructure child friendly with the help of the community. Largely due to his efforts, enrolment in his school has gone up manifold and the dropout rate has plummeted. He has designed and implemented several environmental projects with his students so as to create awareness about environmental conservation and sustainable development.



Ms Suruchi Gandhi Principal, Bal Bharati Public School, Sector 12, Dwarka, Delhi

Ms Suruchi Gandhi in her role as a Principal has given her students a range of diverse learning experiences contributing to their holistic development. She has promoted enquiry based learning and skill development through meaningful environmental projects, use of ICT and digital learning, technical work, physical education and community awareness. She has provided an international dimension by including collaboration with different institutions and networks. Through effective leadership, she has also motivated her teachers to become trainers and spread good



Shri Duda Sora Head Teacher, Govt. Upper Primary, APP Complex,

West Siang, Arunachal Pradesh As a Head Teacher in an Upper Primary school Shri Duda Sora has lead improvement and change in his school by his own example. Working in a remote area, in difficult circumstances and little resources, he has steadfastly built and maintained the school infrastructure in an exemplary manner. He has also added amenities like water supply, smart classrooms, white boards etc. to make the school and its' pedagogical practices interesting to the students. With special focus on good health and hygiene habits, with himself as an example, he inspires his students with good values and helps them in building a strong foundation for their lives



Ms Jacinta Vanlalengzami

Head Teacher, A and M Grandchild School, North Vanlaiphai, East Lungdar, Serchhip, Mizoram Ms Jacinta Valalengzami is a passionate and highly talented teacher and Headmistress who persevered with community support and corporate assistance to rebuild her school which was unfortunately gutted in a fire. Focusing on revamping and modernizing the school's infrastructure, she also created a rose garden and a nutrition garden with a zero energy cooling chamber. To make her classroom joyful and exciting for preprimary children she has created animations and her own nursery rhymes which are also available on YouTube. As a school leader, she has gained the support of her team and



Prasad Manapparambil Bhaskaran Head Teacher, G.L.P.S. Varavoor, Wadakanchery,

Shri Prasad Manapparambil Bhaskaran has done inspirational work as a Head Teacher in a government primary school. His classrooms are colourful, and the learning experiences are joyful, meaningful and contextually relevant. Under his mentorship, young students learn in classrooms and are then exposed to the exciting world of 'learning by doing' such as building knowledge about plant life through paddy farming and growing organic vegetables etc. He has even created a bio-diversity park, thus making learning about flora and fauna come alive for his primary students. Sh. Prasad's complete dedication to his school and building a well-rounded perspective for his students makes him an exemplary school



Shri Nagaraja C M Teacher, Govt High School Doddabanahalli, Bangalore South-04, Karnataka

Shri Nagaraja is a committed Science Teacher who has done commendable work in making the teaching of and doing practical's of Chemistry and Biology lively and joyful for secondary school students by the introduction of microscale chemistry kits for carrying out multiple learning activities safely and economically. His students have won accolades in national and state level competitions and have achieved academic excellence in learning outcomes. He is an active resource person for his state and has introduced several ICT based innovations in the teaching of Science.



Teacher, Government Middle School, Manapet, BRC Shri Jayasundhar V is a Science Teacher who actively

encourages his students to work on innovative ideas & projects. He is an innovator himself and has supported his students to work on innovative science projects such as an all in one Wifi antenna, portable organic waste cutting machine, multi-purpose agri drone, instant compost maker etc. As a result he has been able to establish a culture of ideation and innovation in his school. With his encouragement some of his students have been selected for national level Inspire Manak

