

**Ministry of Education  
Government of India**



**NATIONAL AWARDS TO TEACHERS 2019**

The purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honor those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.

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<http://nationalawards toteachers.mhrd.gov.in/>

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**Smt. Archana Barua**  
Head Teacher, 1 No. Alubari Junior Basic Sch., Ward No-4, Margherita Town, Tinsukia, Assam

Ms. Archana Barua has shown keen interest in creating a full environment in a remote habitation near the border. She has made effective use of activity based learning. She has promoted cleanliness drives, tree planting and medicinal garden in the school. She has actively involved the community to increase enrollment.



**Smt. Vineeta Garg**  
PGT, Computer Science SRDAV Public School, East Delhi, Delhi

Ms. Vineeta Garg has prepared e-content like teaching videos, blogs, Android apps, animation videos and interactive content. She has also designed audio visual books for students with special needs. Her low-cost innovative teaching aids and integration of performing arts especially music have made the learning joyful and help students to take the ownership of their learning. Her "Robotics For All" campaign has helped to create interest in Science, Maths and Computers among the young including students with special needs and underprivileged students.



**Shri P. Rajesh**  
Principal, Jawahar Navodaya Vidyalaya, Udumari, Kalaigaon, Darrang, Assam

Shri Rajesh has strived to provide a joyful and energetic atmosphere in the school. He has developed e-content for teaching of Economics at the higher secondary stage. He has actively organized seminars, workshops, and sports activities for holistic development of the children.



**Shri Satyen Kumar Roy**  
Teacher, Mount Moriah School Ungma, Ongpangkong, Mokokchung, Nagaland

As a Mathematics teacher for over 25 years, Shri Roy successfully developed positive attitude towards joyful learning of mathematics among students. His efforts have led to increase in the enrollment in the school. He also supports several co-curricular activities in his school.



**Dr. A. Jebin Joel**  
PGT, Atomic Energy Central School Four, Anushaktinagar, Mumbai, Maharashtra

Dr. A Jebin Joel has developed several innovative and creative teaching aids. He has developed QR Code for effective use of e-content in teaching and learning of Physics. He has published research papers on innovative teaching methods. E-content developed by him have been broadcast to a large number of schools.



**Shri Ashutosh Anand**  
Assistant Teacher, Upper Primary School Miyanganj, Dariyabad, Barabanki, Uttar Pradesh

Shri Ashutosh Anand teaches Science using simple and easy to set up experiments and through use of Teaching Learning Materials and Science Toys. He is a member of the SCERT team for writing textbooks, e-books and for e-content development. His articles have been published in journals. He motivates students to take up social work and to build community assets.



**Shri Gurnam Singh**  
Master Government Upper Primary School Lahari, Barnoti, Kathua, Jammu & Kashmir

Shri Gurnam Singh has focussed on all-round development of students. He arranged for school bags, uniforms and track-suits for the poor children. He managed to obtain donation of a site for construction of school building. He sensitizes students on environmental conservation and has carried out extensive plantation programme and Swachh Bharat Abhiyan involving all the students. He has trained more than 1000 teachers in various aspects of school management and teaching and has taken up activities on the theme of national integration.



**Dr. (Smt.) R.C. Suvarna Fonseca**  
Teacher Carmel Higher Secondary, Majorda, Nuvem, South Goa, Goa

Dr. R. C. Suvarna Fonseca e Antao uses ICT based innovations and teaching and learning methods with hands on activities. She is a qualified homeopath and uses her medical skill in treating the children. She has developed counselling techniques for students to manage their time effectively and to develop positive life-skills. She leads the Red Cross unit in the School. She has made immense efforts to generate awareness on environment and health. She has involved students in preservation and protection of nature and has been responsible for greening of several pieces of land by using seed bombs.



**Dr. Subhas Chandra Datta**  
Head Master, Kanchannagar D N Das High School HS, Burdwan Municipality, Bardhaman, West Bengal

With his unstinted efforts, Dr. Datta had resolved not only long pending issues of encroached playground, but also successfully renovated the school building and other infrastructure with the help of the community. He has published several research papers and articles on Education, Health, Environment & Food security. His innovations include use of school building as a learning aid, birds' nests in the school banyan tree, biodiversity box etc. He has developed the concept of "Idea Board" to tap the creative spirit of the children. Largely due to his efforts, enrollment has nearly doubled and drop out rate has significantly declined. He has also been a key resource person at various levels.



**Smt. Anamika Deb Barma**  
Head Mistress, Bijoykumar Girls HS School, Agartala, Sadar, West Tripura, Tripura

Ms. Debbarama has actively involved community in enhancing enrolment. She has made effective usage of Teaching Learning Materials in classroom interactions. She has taken initiatives like "Vidyalaya Chalo Abhiyan", admission fair, vocational classes, reading corner etc. to minimize drop outs.



**Smt. Bakordor W. Bannett**  
Principal "Pariong Presbytery Higher Secondary School Pariong, Mawthadraishan, West Khasi Hills, Meghalaya"

Ms. Bannett has innovatively deployed effective teaching strategies, zero budget teaching learning materials, Rubrics, Formative Assessment etc. for improved learning outcomes. She has mobilized community support for improving school infrastructure, arranging guest lectures, improving ICT/Computer facilities and for financial assistance for needy students.



**Shri Battu Suresh Kumar**  
Gazetted Head Master Gr. II Zilla Parishad High School, Nidamanuru, Vijayawada Rural Mandal, Krishna, Andhra Pradesh

Shri Battu Suresh Kumar has successfully mobilized the community for improving enrolment, school infrastructure and setting up of smart classrooms. He has contributed to the development of e-content at the state level and promoted the use of ICT for improving teaching learning. He has encouraged teachers to participate in professional development programmes and updating their teaching methods with innovative pedagogical approaches.



**Shri Pappu Harijan**  
Head Master, Upgraded Middle School Kuthariya, Aminpur, Amarapur, Banka, Bihar

Shri Pappu Harijan has guided the school towards academic and co-curricular achievements in a sustained manner. He focuses on development of scientific temper among students. He has created interest in local cultural activities among students who in turn have represented the State in national level cultural competitions. The co-curricular activities promoted by him include kitchen garden, sports and yoga and tree plantation. He has written and directed school plays. He arranges debates on socially important themes. He has engaged consistently with the community to increase enrolment and to reduce dropout rate, particularly of girls.



**Dr. (Smt.) Hannah Yonzan**  
Principal, Government Senior Secondary School Rangpo, Duga, East Sikkim, Sikkim

As a Principal, Dr. Hannah Yonzan has demonstrated exceptional leadership skills and has transformed the school into an abode of joyful learning. She has given special emphasis to developing the kindergarten classes through community support and by this, she successfully tackled the problem of dwindling enrolment. She has introduced One Teacher One Class, Child-centric pedagogy, print-rich classrooms, child-friendly furniture, Star Student Award, Super Star Student Award, Super Mom Award, Sharing Day, Kindness Wall etc. She has introduced a concept "Conversation with the Principal" to encourage verbal ability and confidence among students. Dr. Yonzan has also been a resource person at State and National level.



**Dr. Abdul Hakeem**  
Assistant Head Master, Shaheed Jawan Muthukoya Memorial Govt Senior Secondary School, Amni, Lakshadweep

Dr. Abdul Hakeem has been involved in launching of e-classroom, English living camp and happy reading & review. He has guided students for participating in National Science Congress. He has created an effective digital learning environment in his school.



**Dr. Bency Joy**  
Graduate Trained Teacher, Government Middle School Kinmai, Car Nicobar, Nicobars, Andaman & Nicobar Islands

Dr. Bency Joy has been instrumental in developing the WSI model for effective classroom which gives emphasis on integrating different aspects. He has established a Mathematics Club in the school. He has also included among students love of nature through Eco Clubs. Dr. Joy is actively involved in the psychometric testing and psychological counselling program of students.



**Dr. Lalit Mehta**  
Adhyapak Government Higher Secondary School of Excellence, Sagod Road, Ratlam, Madhya Pradesh

To enhance enrolment and to reduce drop out rate, Dr. Lalit Mehta has effectively used electronic media and one-to-one discussion with the parents. He has developed ICT material in Science and has made those available on social media for free use by students. He has organized science fairs to demonstrate scientific concepts through practicals. He is a resource person at the district level.



**Smt. Remya Parameswar Iyer**  
PGT Biotechnology Kendriya Vidyalaya Khanapur, Kamrup Metropolitan, Guwahati, Assam

Ms. Iyer has been able to instill a sense of logic and imagination into her students to inspire them to follow their dreams. She also strived to ensure that every child must make progress along with human values and skills necessary for 21st century. She developed a new and modern biotechnology lab in her school. Her input has been crucial in attracting children to take up the subject.



**Shri Toni Pertin**  
Vice Principal Government Higher Secondary School Dambuk, Lower Dibang Valley, Arunachal Pradesh

Shri Toni Pertin has successfully mobilized the local community for improving school infrastructure. He has developed a child centric time table in the school. He has focussed on improving school infrastructure, increasing enrolment, reduction of drop-out and betterment of school results.



**Smt. Manju Rana**  
Principal "Seth Anandram Jaipuria School, Ghaziabad, Uttar Pradesh"

With a strong emphasis to nurture happy and confident children, Ms. Manju Rana promotes creativity, environmental sensitivity and academic excellence among students. She believes in inculcating the spirit of lifelong learning with use of innovative teaching learning practices through dedicated reading corners, use of technology, music in education and encouraging dynamism in sports etc. She has taken several ecologically positive measures in school including rain water harvesting, vermi composting and waste paper recycling.



**Shri Bijay Kumar Pandey**  
PGT, Sainik School Ambikapur, Mendra Kalan, Ambikapur, Surguja, Chhattisgarh

Shri Bijay Kumar Pandey has introduced innovative practices to impart English Language Communication skills in an enjoyable manner. He has also taken initiatives to streamline academic administration & curriculum management. He is a State level resource person for NDA-cum-career orientation. He has been a mentor for cleanliness programmes and has also organized health checkup camps for NCC cadets.



**Shri Pabitra Mohan Dash**  
Assistant Teacher, Project Upper Pri. School Khataluguda, Borigumma, Koraput, Odisha

In order to improve enrolment and reduce drop out, Shri Pabitra Mohan Dash has successfully mobilized the local community to donate land for playground. Demonstrating outstanding leadership qualities, he developed computer lab, herbal garden, School Nutrition Garden and rock garden for joyful learning of Maths, Science and Language. He has also introduced an innovative and interactive method to promote morality, truthfulness and kindness among students. Besides Science, Maths and English, he teaches yoga to children. He is also a resource person at the State level.



**Shri Selvakannan R.**  
Head Master Panchayat Union Primary School K Paramathi, Karur, Tamil Nadu

Shri Selvakannan has successfully mobilized the local community for improving school infrastructure and taking up other infrastructure development including setting up of smart classrooms. He transformed the school into a green campus and has developed a herbal garden. He has arranged for teaching of yoga, music etc by making use of locally available experts in the field.



**Shri Amarjit Singh**  
Science Master Government Senior Secondary School Ranghrial, Budhlada, Mansa, Punjab

Shri Amarjit Singh has introduced the ICT and Smart Classroom concepts in several schools where he has worked, so as to help in enhancing the retention and learning outcomes of the students. The dropout rate and absenteeism have reduced significantly in his schools. He has authored books on Environment Science and developed e-content for primary classes. He has helped in setting up 4500 Smart schools in Punjab.



**Ms. Bendi Asha Rani**  
School Assistant English Zilla Parishad High School Jeedimetla, Quthbullapur, Medchal-Malkajgiri, Telangana

Ms. Bendi Asha Rani, has contributed to setting up smart classrooms in her school and for development of e-content. She has developed innovative methods for teaching communicative English among teachers. She has contributed as author for three English text books.



**Dr. M. Mansoor Ali**  
B T Assistant "Diamond Jubilee Higher Secondary School, Gobichettipalayam, Erode, Tamil Nadu"

Dr. Mansoor Ali has been practicing innovative teaching through dramatization and adoption of joyful learning experiences. He has encouraged students to take up tree plantation on a large scale. He has made the school Eco-friendly and clean and green.



**Smt. Seema Chaturvedi**  
Head Mistress, Government Middle School Syahimudi, Katghora, Korba, Chhattisgarh

Ms. Seema Chaturvedi has mobilized community support for the establishment of a computer lab and a smart class in the school. She has led the overall development of the school as a well regarded institution resulting in movement of students from private schools to the Government school headed by her.



**Shri Vikas Mahajan**  
Principal, Government Boys Senior Secondary School Chamba, Himachal Pradesh

Shri Vikas Mahajan has taken several initiatives including renovation of the school, mobilizing the alumni and community for making contributions for providing uniforms to economically weaker students and for, providing free coaching to the aspirants for entrance tests. He has helped in increasing the enrolment in the school.



**Smt. Reeta Bali**  
TGT Central School for Tibetans Herbertpur, Vikas Nagar, Dehradun, Uttarakhand

Ms. Reeta Bali has consistently achieved 100% result during the last five years by making science learning joyful through use of innovative techniques. She guided the students to develop an App for students with hearing and speech impairment. She promotes teaching of Hindi language and organises Environmental Olympiad. She played a key role in developing a herbal garden in the school.



**Shri Jayanta Nath Maji**  
Head Master Government High School Keafang, Thingsulthiah, Aizawl, Mizoram

Shri Maji has worked with dedication to improve the infrastructure in his school through community participation. He has been involved in establishment of a science laboratory, smart classrooms and a computer room. He has also laid emphasis on co-curricular activities.



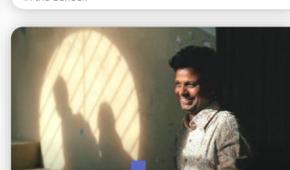
**Smt. Radhika Dalvie**  
Principal, Wisdom World School, Hadapsar, Kumar Picasso, Pune, Maharashtra

As a principal, Ms. Radhika Dalvie has been involved in establishing systems, building infrastructure and teacher training to provide holistic education to prepare global citizens out of her students. With emphasis on 'Value based education', her goal is to create sensitive, disciplined and responsible individuals. She has rescued and rehabilitated many abandoned children during the last 7 years and created a safe home for them.



**Dr. (Smt.) Kalpana Sharma**  
Principal Swami Vivekanand Government Model School Banera, Bhillwara, Rajasthan

Dr. Kalpana Sharma has mobilized the community to donate land for the school. She has developed smart class rooms in the school. She has also authored biology books for class XI of Rajasthan Education Board. She has been a resource person for teaching science and for developing leadership skills. She has been instrumental in developing a herbal garden a nutritional garden and facilities for waste management in the School.



**Dr. Amol Subhash Bagul**  
Assistant Teacher, Shri Samartha Vidya Mandir Prashala Sawedi Ahmednagar, Maharashtra

Dr. Amol Subhash Bagul has successfully mobilized funds for the procurement of ICT material and hardware for the school. He has prepared many educational videos. He has taken up several co-curricular activities in the school including NASA Kids club and Microsoft classrooms. He has developed innovative practices and methodologies for physical education programmes such as use of e-content for yoga and outdoor games.



**Shri Ramesh Prasad Badoni**  
Lecturer, Physics Government Inter College Prasrappatti, Sahaspur, Dehradun, Uttarakhand

Shri Badoni is a national-level ICT mentor for State Schools and works closely with CIET of NCERT. He is a member and resource person for Bal Kalyan Parishad Uttarakhand which looks after welfare and scientific development of the socially and economically challenged kids. He is also a resource person of a school for activity-based learning and development of integrated labs.



**Shri Rajesh Kumar**  
Hindi Teacher Government Senior Secondary School Mohanpur, Bawal, Rewari, Haryana

Shri Rajesh Kumar has developed a Hindi room in the school and deployed innovative and activity based methods to teach Hindi. He has significantly contributed to enhancement of enrolment in the school. Shri Kumar has adopted two toilet blocks in the school and cleans them himself to demonstrate the importance of cleanliness to students. He has also mobilized the community for betterment of school infrastructure.



**Shri Virendra Shantubhai Patel**  
Incharge Head Master "Government Upper Primary School Bhimpore, Ashramshala, Bhimpore, Nani Daman, Daman & Diu"

Shri. Virendra S. Patel has taken the initiative to use E-Content for teaching learning activities. Every classroom in his school has internet facility and is also equipped to telecast education channels for the students. He has set up a School Nutrition Garden with the help of villagers. His school has been declared a model school for the region.



**Ms. Kanchan Khodabhai Pandya**  
Assistant Teacher Mamtamandir Vidyamandir Palanpur, Banas Kantha, Gujarat

Smt Kanchan B. Pandya is a teacher in a School for hearing impaired. She has built effective liaison with parents and the community to support the development of the children. She has guided students to achieve success, by encouraging their participation in various state level events. She strives to make the teaching-learning process more interesting in the class through use of sports and other co-curricular activities.



**Smt. Sandhya Pradhan**  
Head Master In Charge Oriya MS Adityapur, Adityapur, Ganmaha, Sarakela-Kharsawan, Jharkhand

Ms. Pradhan's school is located in the Odia speaking belt of Jharkhand. She has developed books in Odia language with illustrations drawn by her own students and this has resulted in substantial increase in enrolment with negligible drop out. She has made efforts to develop school infrastructure with all modern amenities. She has also developed a Terrace Garden in the school. She has effectively used the Peer Group Learning to enrich the classroom transactions to improve the learning outcomes. To promote girls education she has conducted home counselling and also started vocational training.



**Shri Mahesh Kumar M.**  
P. D. Teacher, Government Lower Primary School Cheriyakkara, Kayyur, Neeleshwar, Kasaragod, Kerala

Shri Kumar's constant efforts have led to substantial increase in the school enrolment. By involving the local community, he has converted the school to a place of joyful learning. He has deployed a Mobile App 'Know my child', for day to day interaction with parents on the progress of learning of the children. He himself drives the school bus gifted by the alumni.



**Shri S. Sasikumar**  
Primary School Teacher, Pavendhar Bharathidhasan Government Primary School Koonichampet, Villianur, Puducherry

Shri Sasikumar has helped to mobilize adequate funds to improve school infrastructure including Smart classroom, Library, Playground, additional Classrooms, Dining Hall, Kitchen, Audio-visual hall, Hand wash area and Toilet blocks. His engagement with the local community has resulted in substantial increase in the enrolment. He has been instrumental in establishing a child-friendly Library for the primary level. He has been the brain behind establishment of an effective social audit system for the school.



**Shri Anandkumar Babu Khalasi**  
Head Teacher Government School Bhagad, Gandevi, Navsari, Gujarat

Concerted efforts by Shri Anand Kumar have resulted in increase in enrolment in the school. He has promoted sports and yoga among the students. He has created special text books for students so as to reduce the weight of the school bag. He has developed a school garden. He has introduced health cards for all children. He has also developed monthly tests in all classes.



**Shri Mutum Tombimacha Singh**  
Primary Teacher "Tekcham Girls Upper Primary School, Tekcham Village, Thoubal, Manipur"

Shri Singh has been able to help mobilize community support for enhancing enrolment among girls in a remote and economically underprivileged locale. He has taken special care to encourage children with Special Needs to be mainstreamed and to participate in national level sports competitions. He has effectively used mother nature as an ally in teaching.



**Shri Shashi Kumar B.S.**  
Assistant Master, Government High School Yelekyathanahalli, Nelamangala, Bangalore Rural, Karnataka

Shri Shashikumar B.S. has developed school infrastructure by taking initiative to collect donations from NGOs and community. He has set up smart classrooms and has developed e-content. He is a State Resource Person for training teachers of Science and Computer Science across the State. He contributes to Radio programme for SSLC Exam Orientation Classes. He has developed teachers' training modules and has created a school wiki for the benefit of students.



**Shri Devendra Kumar**  
Vice Principal Shaheed Bhai Bal Mukund Government Sarvodaya Vidyalaya, Shankaracharya Marg, Zone Seven, Delhi

Shri Devendra Kumar has promoted innovation in science education. He has written books to explain the basics of Physics to the students. He has introduced several ICT based innovations via different social media platforms, television and print media. He has created interactive software and low cost teaching aids for science and has developed interactive experiments. He has made efforts to motivate community to support their school through donation of educational material, infrastructure and services. He has conducted national integration camps to develop togetherness among children and the community.



**Shri Suresha Marakala**  
Assistant Teacher Government High School Besur, Somwarpet, Kodagu, Karnataka

Shri. Suresha Marakala has developed innovative ways of teaching through a programme named 'Jeevan Shikshan'. He imparted Gandhi's Basic Education concepts to the students through enjoyable activities. He has published Poems, Short-Stories and Articles in state level newspapers & journals. He teaches social science through activities including plumbing and mask-making.

For more details you may visit National Awards to Teachers Web Portal-  
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